NURSING EDUCATION (MSN)

Degree: Master of Science

Major: Nursing

Concentration: Nursing Education

The Dishman School of Nursing offers two graduate programs leading to the Master of Science in Nursing (MSN) degree and one dual program (administration program) in nursing and business. Registered nurses seeking admission may pursue the degree on a full or part-time basis.

The Nursing Education Program provides registered nurses with the theoretical knowledge and skills necessary to become educators in academic and healthcare settings. Particular focus is placed on teaching-learning strategies and theories, curriculum development, measurement and evaluation, and role development as an educator. Practicum experiences provide the student with expert teacher mentors in the nursing education environment

MSN Program Goals and Outcomes

a. Goal: Program demonstrates evidence of students' achievement in completing the nursing program.
Outcome: 15% of students will graduate within 100% the length of the program

b. Goal: The program demonstrates evidence of graduates' achievement in job placement
Outcome: 80% of those seeking employment will be involved in role-related professional practice at 6-12 months post-graduation.

c. Goal: The program demonstrates evidence of students' achievement of each End of Program Student Learning Outcome/role-specific professional competency.
Outcomes:
Student Learning Outcome (SLO) Indirect Method: 75% of MSN graduates are expected to respond, "agree or "strongly agree" (4.0 or higher) to each end of program SLO.
Student Learning Outcome Direct Method: All MSN graduates are expected to achieve end of program SLOs by a combined score of 75% or higher on the culminating Synthesis Project using a standardized rubric.

d. Goal: The program demonstrates evidence of students' achievement of role-specific professional competencies
Outcomes:
Professional Competency Indirect Method: 75% of MSN graduates are expected to respond "agree" or "strongly agree" (4.0 or higher) to each end-of-program role-specific professional competency by graduation.
Professional Competency Direct Method: 100% of graduate students are expected to successfully complete practicum courses. AND 100% of graduate students are expected to achieve 75% or better on Role-Specific presentation at end of second practicum course.

MSN End-of-Program Student Learning Outcomes

Graduates of the Nurse Educator or Nurse Administrator Programs of the MSN program will demonstrate the following program outcomes:

a. Analyze issues in the context of healthcare policy and finance, including economic, legal, and political factors, to address the healthcare needs of a diverse society.

b. Analyze strategies to improve healthcare outcomes equitably across the health continuum for diverse populations in a global setting.

c. Utilize research methods, evidence-based practice, and informatics to investigate problems, evaluate outcome data, promote changes, promote safety and health outcomes, and improve nursing practice.

d. Translate current and emerging evidence from nursing theoretical frameworks and other sciences to guide decision-making that demonstrates best practices.

e. Demonstrate advanced nursing practice roles from professional, organizational, and personal perspectives within an ethical and legal framework.

f. Communicate effectively using multiple modalities with diverse individuals, groups, and populations in a global health care environment.

g. Contribute to system-level planning, decision-making, and evaluation for disasters and public health emergencies.

Graduate Admission

Applications are made through ApplyTexas (https://www.applytexas.org/). Nurses seeking admission to the MSN program at Lamar University, JoAnn Gay Dishman School of Nursing must meet the following requirements:

a. Bachelor of Science in Nursing Degree from a nationally accredited undergraduate program (Accreditation Commission for Education in Nursing (ACEN) or Commission on Collegiate Nursing Education (CCNE)).

b. Current, unencumbered licensure as a Registered Nurse (must be maintained throughout the duration of the program without lapse).

c. GPA of 3.0 or higher for the last 60 hours of college course work. This includes any graduate hours that may have been acquired.

d. College statistics course with a grade of "C" or better. Conditional admission without a statistics course is allowed, but statistics must be completed PRIOR to enrollment in MSNC 5311 Nursing Research. Students are strongly recommended to repeat college statistics if more than five years have elapsed since the course was taken.

e. Clear criminal background check

The Admission Process is as follows:

a. The student should follow the instructions for ApplyTexas (https://www.applytexas.org/), selecting the correct degree code and the semester in which the student wants to enroll.

b. Send official transcripts to the:
Admissions office at Lamar University Admissions Office
P.O. Box 10009
Beaumont, Texas, 77710

c. Only after all transcripts have been received, advisors will determine the student's admission status, whether and what courses will transfer, and will send an email as to the student's admission acceptance.

d. An advisor will contact the student to arrange a mandatory advising appointment, discuss a plan of study, and mail an official letter of acceptance to the student.

e. Following the mandatory advisement, the students will be responsible for enrolling in the specified courses for their accepted term by using their Self-Service Banner accounts

Progression

Graduate students must maintain a 3.0 GPA to be eligible to graduate. If three Cs are earned in any MSNC, MSNA, and/or MSNE courses, that student will be dismissed from the program.

 The grading scale for nursing courses in the MSN program is as follows:

- A= 100-90 Excellent
- B = 89-80 Good
- C = 79-75 Satisfactory
- D = 74-60 Failure
- F = 59-0 Failure

Transfer Credits

Transfer of graduate-level credits is addressed under the Academic Policies of the College of Graduate Studies (https://www.lamar.edu/catalog/graduate-academic-policies/#acadpol) of the Graduate Academic Policies and Procedures section of this catalog.

Code	Title	Hours
MSNC 5310	Int Theories and Sch Writing	3
MSNC 5311	Nursing Research	3
MSNC 5319	Adv Nsg Issues & Health Policy	3
MSNE 5254	Nurse Educator Practicum I	2
MSNE 5255	Nurse Educator Practicum II	2
MSNE 5330	Adv Assessmnt Nurs Educators	3
MSNE 5349	Adv Patho for Nurse Educators	3
MSNE 5350	Role Development, Learning Theory and Teaching Strategies for Nursing Educators	3
MSNE 5351	Curriculum Design	3
MSNE 5352	Measurement & Evaluation	3
MSNE 5356	Adv Pharma for Nurse Educators	3
MSNC 5395	Evidence-Based Practice I	3
MSNC 5396	Evidence-Based Practice II	3
Total Hours		**37**