SPHS 1371  Introduction to Speech Language Disorders  3 Credits
Department: College of Fine Arts and Comm
An overview of the professions of audiology, and speech-language pathologists.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 1373  Interprofessional Education  3 Credits
Department: College of Fine Arts and Comm
The theoretical constructs of language including the analysis of content (semantics), form (syntax), morphology and use (pragmatics of language in normal communication).
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 2370  Phonetics  3 Credits
Department: College of Fine Arts and Comm
Knowledge of American English sound system and syllable structure including proficiency in using the International Phonetic Alphabet for phonetic transcription.
Restriction(s):
Students with a class of Freshman may not enroll.

SPHS 3310  Language Acquisition  3 Credits
Department: College of Fine Arts and Comm
The study of normal language development and its changes with maturation.
Restriction(s):
Students with a class of Freshman or Sophomore may not enroll.

SPHS 3312  Hearing Anatomy, Physiology and Disorders  3 Credits
Department: College of Fine Arts and Comm
The anatomy and physiology of the peripheral auditory mechanism. Also included are pathologies which affect the various anatomic structures.
Restriction(s):
Students with a class of Freshman or Sophomore may not enroll.

SPHS 3314  Speech and Hearing Science  3 Credits
Department: College of Fine Arts and Comm
Basic physics of sound, instrumentation and performance related to principles in speech and hearing sciences.
Prerequisite(s): SPHS 3312
Restriction(s):
Students with a class of Freshman or Sophomore may not enroll.

SPHS 3316  Professional Report Writing  3 Credits
Department: College of Fine Arts and Comm
Professional report writing for the speech and hearing sciences will be included in this writing intensive course. Specific formatting, correct use of terminology, and promotion of positive collegial interaction via written report will be explored.
May be Repeated for a maximum of 3 hours
Restriction(s):
Students with a class of Freshman or Sophomore may not enroll.

SPHS 3318  Speech Anatomy & Physiology  3 Credits
Department: College of Fine Arts and Comm
The anatomy and physiology of the speech mechanism. Includes scientific variables of speech and voice and the perceptual phenomena that results.
Restriction(s):
Students with a class of Freshman or Sophomore may not enroll.

SPHS 3320  Language Disorders in Children  3 Credits
Department: College of Fine Arts and Comm
This is an advanced undergraduate course designed to survey concepts critical to understanding etiology, diagnosis and treatment of language disorders in children.
Prerequisite(s): SPHS 3310 and SPHS 2370
Restriction(s):
Students with a class of Freshman or Sophomore may not enroll.

SPHS 3324  Speech Sound Disorders in Children  3 Credits
Department: College of Fine Arts and Comm
This is an advanced course designed to survey concepts critical to understanding etiology, diagnosis and treatment of speech sound disorders in children.

SPHS 4309  Clinical Practicum SLP-A  3 Credits
Department: College of Fine Arts and Comm
A supervised clinical practicum for students enrolled in the Speech-Language Pathology Assistant Program under the direction of a Lamar University faculty member and a certified, licensed speech-language pathologist. Students will obtain information regarding professional issues such as credentialing, licensure, reimbursement and other professional issues. Information will vary based on facility and clientele of the on-campus and off-campus sites.
May be Repeated for a maximum of 6 hours
Prerequisite(s): SPHS 4310
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS
SPHS 4310 Competencies and Strategies 3 Credits
Department: College of Fine Arts and Comm
An overview of the roles and responsibilities of SLPAs and addressing their unique needs. Professional conduct, ethics, cultural and linguistic diversity and topics important to the health and safety of SLPAs and the individuals they serve. Overview of specific aspects of an SLPAs development, enhancement of clinical services through understanding the goals, lesson plans, data collection and note-writing. Understanding the key principles for SLPAs.
May be Repeated for a maximum of 6 hours
Prerequisite(s): SPHS 4336
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4332 Neurology 3 Credits
Department: College of Fine Arts and Comm
The human nervous system with particular emphasis on neuronal structures and pathways related to communication and its disorders.
Prerequisite(s): SPHS 3312 and SPHS 3314 and SPHS 3318
Restriction(s):
Students with a class of Freshman, Junior or Sophomore may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4334 Audiology I 3 Credits
Department: College of Fine Arts and Comm
An overview of the professional field of audiology, the professional terminology, testing techniques, and procedures of the evaluation of a patient; interpretation of evaluation data, and application of information to the (re)habilitation program of the patient.
Prerequisite(s): SPHS 3312 and SPHS 3314
Restriction(s):
Students with a class of Freshman, Junior or Sophomore may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4335 Voice Disorders 3 Credits
Department: College of Fine Arts and Comm
This is an introductory course level to voice disorders. The content includes overview of anatomy and physiology of voice production, theory on vocal function assessment, description of different vocal pathologies, procedures for prevention and intervention of voice problems.
Prerequisite(s): SPHS 3318
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4336 Clinical Processes 3 Credits
Department: College of Fine Arts and Comm
An overview of clinical procedures and initial interaction with clinical patients.
Prerequisite(s): SPHS 2370 and SPHS 3310
Restriction(s):
Students with a class of Freshman, Junior or Sophomore may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4337 Fluency Disorders 3 Credits
Department: College of Fine Arts and Comm
This course is intended for upper level undergraduate students in SPHS. It provides the student with an introduction into the nature of various types of fluency disorders, with an emphasis on stuttering. It will provide basic information on theoretical concepts on behavioral characteristics, etiology, basic diagnostic procedures and therapeutic approaches for each type of disorder.
Prerequisite(s): SPHS 3318
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4338 Medical Speech - Language Pathology 3 Credits
Department: College of Fine Arts and Comm
The major emphasis of this course is the evaluation and treatment of neurogenic communication disorders including aphasia, right hemisphere syndrome, traumatic brain injury, dementia, and motor speech disorders. Additional topics include specialized role of the SLP in the medical center setting, medical terminology and documentation, coding and billing, and interprofessional considerations of the healthcare settings.
Prerequisite(s): SPHS 4332
Restriction(s):
Students with a class of Freshman, Junior or Sophomore may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4340 Audiology II 3 Credits
Department: College of Fine Arts and Comm
A comprehensive survey of hearing evaluation procedures, and clinical evaluation techniques with emphases on hands-on application of skills.
Prerequisite(s): SPHS 4334
Restriction(s):
Students with a class of Freshman, Junior or Sophomore may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4342 Audiologic Rehabilitation 3 Credits
Department: College of Fine Arts and Comm
Explores the area of assistive listening devices, hearing aids, and other treatment and intervention methods and modalities. The course also includes an in-depth exploration of communication repair strategies, counseling techniques, and an overview of patient education and teaching methods and strategies.
Prerequisite(s): SPHS 3312 and SPHS 3314 and SPHS 4334 and SPHS 4340
Restriction(s):
Students with a class of Freshman, Junior or Sophomore may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 4350 Problems and Projects 3 Credits
Department: College of Fine Arts and Comm
Special project course taken by supervising faculty and Department Chair approval.
May be Repeated for a maximum of 6 hours
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS
SPHS 4352 Counseling in Communication Disorders  3 Credits
Department: College of Fine Arts and Comm
This course is a combination of lecture and role plays/discussions designed to facilitate learning counseling theory and techniques as it applies to clinic settings and experiences in communication disorders.
Prerequisite(s): SPHS 1371 and SPHS 2370 and SPHS 3310 and SPHS 3312 and SPHS 3314 and SPHS 3318
Restriction(s):
Enrollment limited to students with a class of Senior.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5118 Auditory Perceptual Training  1 Credit
Department: College of Fine Arts and Comm
This course will provide intensive ear training to improve auditory perceptual aspects of sound related to speech and hearing. Audio files and video clips related to voice analysis will be used to highlight auditory perception of voice. Students who successfully complete this course will deduct the correlations between auditory and acoustic analysis and the physiological basis of voice production through the exploration of voice samples.
May be Repeated for a maximum of 2 hours
Prerequisite(s): SPHS 5331 and SPHS 5314 and MUSI 5331 and MUSI 5314
Restriction(s):
Undergraduate level students may not enroll.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5216 Pedagogy of Performance  2 Credits
Department: College of Fine Arts and Comm
This course will review theoretical aspects of teaching the singing voice. The material presented in this course will prepare the student to design and implement au courant voice lesson plans with recommendations including individual vocalisms and repertoire based on individual needs.
May be Repeated for a maximum of 2 hours
Restriction(s):
Undergraduate level students may not enroll.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5217 Instrumental Analysis of Voice  2 Credits
Department: College of Fine Arts and Comm
Voice evaluation is a process using subjective and objective tools to evaluate the parameters involved in voice production. This course will teach students about the parameters and measures of voice production that are critical to understanding laryngeal function during speech and singing.
May be Repeated for a maximum of 4 hours
Prerequisite(s): SPHS 5331 and SPHS 5314 and MUSI 5331 and MUSI 5314
Restriction(s):
Undergraduate level students may not enroll.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5225 Literature of vocology  2 Credits
Department: College of Fine Arts and Comm
This course is an introduction to the literature of vocology. the course includes an overview of the research, resources and history of vocology. Students in this course will read and review books and articles written by the principle exponents of the field.
May be Repeated for a maximum of 4 hours
Restriction(s):
Undergraduate level students may not enroll.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5228 Speaking Voice Habilitation  2 Credits
Department: College of Fine Arts and Comm
This course will review basic voice disorders and demonstrate current principles of voice therapy and vocology. Empirical data of evidence-based approaches will be analyzed to understand the efficacy of these approaches.
May be Repeated for a maximum of 4 hours
Prerequisite(s): SPHS 5331 and SPHS 5314 and SPHS 5216 and SPHS 5118 and SPHS 5217 and SPHS 5225 and MUSI 5331 and MUSI 5314 and MUSI 5126 and MUSI 5118 and MUSI 5217 and MUSI 5225
Restriction(s):
Undergraduate level students may not enroll.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5301 Aphasia & Neurogenic Disorders  3 Credits
Department: College of Fine Arts and Comm
Theory and treatment for organic speech disorders of neurologic origin.
Restriction(s):
Undergraduate level students may not enroll.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5302 Stuttering  3 Credits
Department: College of Fine Arts and Comm
Nature, evaluation and treatment of fluency disorders.
Restriction(s):
Undergraduate level students may not enroll.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5303 Voice Disorders and Cleft Palate  3 Credits
Department: College of Fine Arts and Comm
Nature, etiology and treatment of disordered phonation and resonance imbalance secondary to laryngeal malfunction and craniofacial anomaly.
Restriction(s):
Undergraduate level students may not enroll.
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS
SPHS 5304 Language Based Disorders of School Aged Children 3 Credits
Department: College of Fine Arts and Comm
Assessment and intervention procedures for elementary and secondary students with language and learning disabilities.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5306 Language Disorders of Young Children 3 Credits
Department: College of Fine Arts and Comm
Assessment and intervention procedures for young children with language disorders include infants through preschoolers.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5307 Articulation Disorders 3 Credits
Department: College of Fine Arts and Comm
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5309 Advanced Clinical Practicum 3 Credits
Department: College of Fine Arts and Comm
Advanced classroom practicum, diagnostics and therapy. May be repeated and must be taken each semester.
May be Repeated for a maximum of 18 hours
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5310 Swallowing Disorders 3 Credits
Department: College of Fine Arts and Comm
The course focuses on differential diagnosis and treatment of swallowing disorders.
May be Repeated for a maximum of 3 hours
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

Enrollment limited to students in the Speech Hearing Science department.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5314 Speech and Voice Science 3 Credits
Department: College of Fine Arts and Comm
Speech production is a complex process involving several systems in our body. This course will deal with articulatory, phonatory and resonatory science of speech production.
Prerequisite(s): SPHS 3318 or SPHS 5331
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5315 Performing Voice Habilitation 3 Credits
Department: College of Fine Arts and Comm
This course will allow students to apply principles of anatomy, physiology, pedagogy and literature to the habilitation of the performing voice. Students will be provided with applicable tools and resources to aid them in their professional endeavors.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5321 Research in Communication Disorders 3 Credits
Department: College of Fine Arts and Comm
Research design, data analysis, and report writing pertinent to basic science and behaviors in communication disorders.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5326 Motor Speech Disorders 3 Credits
Department: College of Fine Arts and Comm
The course focuses on the motor speech dysarthria and apraxia, and related disorders affecting the speech systems. Focus is on neurological correlates of muscle paralysis/paresis, differential diagnosis, and speech/communication rehabilitation.
May be Repeated for a maximum of 3 hours
Restriction(s):
Undergraduate level students may not enroll.

Enrollment limited to students in the Speech Hearing Science department.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5330 Comm Mgmt W/Severe Disabilities 3 Credits
Department: College of Fine Arts and Comm
This course includes assessment and intervention procedures for individuals with severe disabilities, with special emphasis on augmentative and alternative communication.
May be Repeated for a maximum of 3 hours
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS
SPHS 5331 Anatomy and Physiology of Speech Production 3 Credits
Department: College of Fine Arts and Comm
This course addresses structure and function of human communication and swallowing processes that involve respiratory, phonatory, resonatory and articulatory systems. This course includes both formative and summative assessments.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5350 Individual Study 3 Credits
Department: College of Fine Arts and Comm
Independent study of special problems in communication disorders. May be Repeated for a maximum of 6 hours
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 5390 Thesis 3 Credits
Department: College of Fine Arts and Comm
Prerequisite: Approval of Graduate Advisor. Must complete both for required 6 credits.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Satisfactory/Unsatisfactory, Registrar do not use FN, Registrar do not use FS, Thesis/Dissertation

SPHS 5391 Thesis 3 Credits
Department: College of Fine Arts and Comm
Prerequisite: Approval of Graduate Advisor. Must complete both for required 6 credits.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Satisfactory/Unsatisfactory, Registrar do not use FN, Registrar do not use FS, Thesis/Dissertation

SPHS 5403 Voice Disorders & Cleft Palate 4 Credits
Department: College of Fine Arts and Comm
Nature, etiology and treatment of disordered phonation and resonance imbalance secondary to laryngeal malfunction and craniofacial anomaly.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6311 Introduction to Evidence-Based Practices and Instrumentation 3 Credits
Department: College of Fine Arts and Comm
An introduction to evidence-based clinical practices and audiological instrumentation. Preparatory for clinical practicum, as students learn to perform and interpret routine audiological procedures. Students are required to locate and apply modern research to typical clinical evaluations. Didactic lectures and hands-on laboratory experience are combined. Professional expectations, infection control, scope of practice, and ethics are discussed.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6312 Introduction to Hearing Aids 3 Credits
Department: College of Fine Arts and Comm
This course provides an introduction to amplification, acoustics, fitting principles, and related components. Direct practice in electroacoustic analyses of hearing aids, ear impressions, and hearing aid and ear mold modification and repair will be completed. Didactic lectures will be combined with hands-on experience to augment understanding of principles discussed.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6313 Acoustics and Psychoacoustics 3 Credits
Department: College of Fine Arts and Comm
The study of acoustics (physics of sound) and psychoacoustics (perception of sound) are covered. The aim of this course is an understanding of the comprehensive physical, physiological, and cognitive issues related to production of sound and listening. Principles and application of acoustics and psychoacoustics as they apply to clinical audiology and communication are provided.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6318 Cochlear Implants 3 Credits
Department: College of Fine Arts and Comm
Theoretical and applied principles in selection of and programming of multiple types of cochlear implants, candidacy evaluation and criteria, device considerations, and assessment of outcomes using evidence based outcome measure techniques. Mapping strategies (including hands on clinical patient interactions), outcome measures, aural rehabilitation and speech and language learning in populations using implantable devices are discussed.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS
SPHS 6319 Advanced Clinical Practicum 3 Credits  
Department: College of Fine Arts and Comm  
This graduate level practicum course is designed to provide graduate students with experience in assessment and management of children and adults with a variety of auditory, vestibular and related disorders. Students are assigned to on-campus and/or local off-campus clinical sites affiliated with the Department of Speech and Hearing Sciences to obtain needed experience. This course will be taken multiple times. May be Repeated for a maximum of 18 hours  
Restriction(s): Undergraduate level students may not enroll.  
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6321 Advanced Hearing Aids 3 Credits  
Department: College of Fine Arts and Comm  
This course is designed to build upon knowledge from SPHS 6312 (Introduction to Hearing Aids). It will further expand and augment skills for hearing aid and assistive device selection, programing, fitting, orientation, and certification for populations across the lifespan. Didactic lectures and direct lab experiences will be provided.  
Restriction(s): Undergraduate level students may not enroll.  
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6322 Anatomy & Physiology of the Ear 3 Credits  
Department: College of Fine Arts and Comm  
A study of human anatomy and physiology with emphasis on the auditory and vestibular system. This course will cover the outer ear, middle ear, inner ear and the central auditory nervous system. The content will also focus on conductive, sensory and neurological bases of hearing loss and the balance system.  
Restriction(s): Undergraduate level students may not enroll.  
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6326 Research Methods 3 Credits  
Department: College of Fine Arts and Comm  
This doctoral level course will introduce students to the origin and philosophies behind the qualitative and quantitative approach to empirical science. Specifically, the course will provide knowledge and skills on developing a quantitative research study considering the ethical aspects, choose and perform appropriate statistical test and draw appropriate conclusions considering the limitations of the study. May be Repeated for a maximum of 3 hours  
Restriction(s): Undergraduate level students may not enroll.  
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6331 Auditory Processing Disorders 3 Credits  
Department: College of Fine Arts and Comm  
This course offers investigation of the theory, diagnosis, and management of auditory processing disorders (APD). Evidence-based practices for APD across the lifespan will be evaluated and discussed. APD controversies will also be considered. Management and treatment techniques will be demonstrated and examined.  
Restriction(s): Undergraduate level students may not enroll.  
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6339 Externship in Audiology 3 Credits  
Department: College of Fine Arts and Comm  
Practicum involving a full time placement in an external site after admission to candidacy.  
May be Repeated for a maximum of 27 hours  
Restriction(s): Undergraduate level students may not enroll.  
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6342 Electrophysiology 3 Credits  
Department: College of Fine Arts and Comm  
This course will serve as an introduction to electrophysiologic measures used in the audiology clinic. Students will become familiar with the theories and basis of these measurement as well as clinical applications, protocols, and best practices. This course will cover Otoacoustic Emissions, Auditory Brainstem Response, Auditory Steady State Response, and Electrocochleography. Students will have opportunities to practice in laboratory settings.  
Restriction(s): Undergraduate level students may not enroll.  
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6343 Pediatric Audiology & Genetics 3 Credits  
Department: College of Fine Arts and Comm  
This course focuses on the issues of audiological and balance evaluations for pediatrics. Topics include risks for hearing loss, genetic transmission and syndromes related to hearing loss. Embryology as well as normal and abnormal development of the auditory system will be included. The course will detail screening and comprehensive test administration and interpretation for children from infancy through adolescence.  
Restriction(s): Undergraduate level students may not enroll.  
Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Department</th>
<th>Description</th>
<th>Grade Mode(s)</th>
<th>Restriction(s)</th>
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</thead>
<tbody>
<tr>
<td>SPHS 6350</td>
<td>Seminar</td>
<td>3-6</td>
<td>College of Fine Arts and Comm</td>
<td>Special study of a contemporary issue. Complement to Doctoral course requirements.</td>
<td>Standard Letter, Registrar do not use FN, Registrar do not use FS</td>
<td>Undergraduate level students may not enroll.</td>
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<tr>
<td>SPHS 6352</td>
<td>Aural Rehabilitation</td>
<td>3</td>
<td>College of Fine Arts and Comm</td>
<td>This course offers in-depth examination of the provision of aural rehabilitation across the lifespan. Didactic lectures and direct experiences are utilized to gain greater perspective into the therapy, treatment, and intervention processes of hearing rehabilitation. Elements of amplification, communication training, patient education, and counseling are discussed. May be Repeated for a maximum of 9 hours</td>
<td>Standard Letter, Registrar do not use FN, Registrar do not use FS</td>
<td>Undergraduate level students may not enroll.</td>
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<tr>
<td>SPHS 6354</td>
<td>Vestibular Assessment and Management</td>
<td>3</td>
<td>College of Fine Arts and Comm</td>
<td>This course will cover anatomy, physiology and pathophysiology of the vestibular and related systems used for maintaining equilibrium and balance. Information on history, signs and symptoms, and self-perceived handicap to develop differential diagnosis will be discussed. It will go over the procedures used for diagnostic assessment of the vestibular system including informal evaluation, ENG/VNG, rotary chair, platform post-urography, VHIT &amp; VEMP.</td>
<td>Standard Letter, Registrar do not use FN, Registrar do not use FS</td>
<td>Undergraduate level students may not enroll.</td>
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<tr>
<td>SPHS 6361</td>
<td>Medical Audiology</td>
<td>3</td>
<td>College of Fine Arts and Comm</td>
<td>Study of hearing related pathologies and their influence on auditory/vestibular systems. Focus placed on etiology, signs and symptoms, and differential diagnosis of various pathologies. Also, included instruction and practicum for Cerumen Management. May be Repeated for a maximum of 9 hours</td>
<td>Standard Letter, Registrar do not use FN, Registrar do not use FS</td>
<td>Undergraduate level students may not enroll.</td>
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<tr>
<td>SPHS 6362</td>
<td>Pharmacology</td>
<td>3</td>
<td>College of Fine Arts and Comm</td>
<td>This course identifies adverse drug reactions (ADR's) that can cause, mimic or exacerbate hearing loss and/or vestibular dysfunction. Issues also include ototoxic medications and their uses, effects and mode of action. This course will provide the information necessary to understand the effects of prescription and nonprescription medications on the auditory and balance systems. May be Repeated for a maximum of 6 hours</td>
<td>Standard Letter, Registrar do not use FN, Registrar do not use FS</td>
<td>Undergraduate level students may not enroll.</td>
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<tr>
<td>SPHS 6363</td>
<td>Differential Diagnosis</td>
<td>3</td>
<td>College of Fine Arts and Comm</td>
<td>Analysis and integration of anecdotal, subjective and objective information to form a meaningful audiometric interpretation of hearing disorders with appropriate intervention strategies.</td>
<td>Standard Letter, Registrar do not use FN, Registrar do not use FS</td>
<td>Undergraduate level students may not enroll.</td>
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<tr>
<td>SPHS 6371</td>
<td>Advanced Rehabilitation and Case Studies</td>
<td>3</td>
<td>College of Fine Arts and Comm</td>
<td>This a graduate level course on the principles and treatment practices for aural and vestibular rehabilitation. Covered material will include the potential impact of tinnitus and vestibular impairment with models and management approaches and critical appraisal of the evidence base available in supporting clinical decisions. It is intended to prepare students for additional clinical learning and supervised and independent assessment. Prerequisite: Aural Rehabilitation</td>
<td>Standard Letter, Registrar do not use FN, Registrar do not use FS</td>
<td>Undergraduate level students may not enroll.</td>
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<tr>
<td>SPHS 6373</td>
<td>Hearing Conservation</td>
<td>3</td>
<td>College of Fine Arts and Comm</td>
<td>This course will cover the risks of hearing loss due to noise exposure in children and adults with an emphasis on hearing loss prevention, hearing loss education and intervention. Interpretation and role of the audiologist in the Occupational Safety and Health Administration (OSHA) Hearing Conservation Act on noise level assessment and abatement.</td>
<td>Standard Letter, Registrar do not use FN, Registrar do not use FS</td>
<td>Undergraduate level students may not enroll.</td>
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SPHS 6381 Practice Management  3 Credits
Department: College of Fine Arts and Comm
This course addresses issues associated with audiology practice management. Students will be provided with the foundation necessary to initiate and manage a successful clinical practice. Individual management styles, selection and appraisal of office staff, marketing, budgeting and fiscal fitness will be discussed. Ethics and professional issues in various practice settings, including multicultural considerations, licensure, certification, etc. are discussed.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6382 Analysis of Professional Literature  3 Credits
Department: College of Fine Arts and Comm
The aim of this course is to prepare students to become knowledgeable and skilled consumers of professional and academic literature by providing the means to evaluate the hypothesis, methodology results and conclusions drawn or inferred. The students will be introduced to evidence-based practice (EBP) in healthcare and they will review research and scholarly literature pertaining to hearing healthcare.
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPHS 6639 Externship in Audiology  6 Credits
Department: College of Fine Arts and Comm
This course gives students hands on clinical experience in equipment use and patient interaction skills. A full-time well-rounded audiology externship setting will develop skills as an audiologist. The intent of the externship is to enhance students’ critical thinking, reasoning, and problem-solving skills in real-world clinical experiences. Must be taken more than one semester.
May be Repeated for a maximum of 27 hours
Restriction(s):
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS