

SPECIAL EDUCATION (SPED)

SPED 2371 Foundations of Special Education 3 Credits

Department: College of Education Human Dev

An orientation to background, terminology and programs for those who are exceptional. Designed as an overview of Special Education. A first course for those planning to certify in Special Education.

Restriction(s):

Students with a class of Freshman may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5301 Survey of Exceptional Learners 3 Credits

Department: College of Education Human Dev

The course provides a general survey of the learning and behavior differences of children with exceptionalities. The course addresses historical, legal, cultural, and etiological issues involving individuals with special needs.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5302 Tests, Measurement, and Evaluation 3 Credits

Department: College of Education Human Dev

Methods of determining the reliability and validity of tests are investigated. Designs for testing programs and selection of appropriate tests will be included. Evaluation systems of individuals and programs will be discussed.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5303 Educational Psychology 3 Credits

Department: College of Education Human Dev

This course addresses the key concepts and ideas regarding educational psychology with a specific focus on students with exceptionalities. Topics to be addressed include the following: diversity and the specific characteristics of learners with exceptionalities, theories of human development and their application to teaching practice in general and in inclusive classrooms, theories of learning, and creating effective learning environments through the use of technology and differentiated instruction.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5304 Special Education Law 3 Credits

Department: College of Education Human Dev

This course provides a foundational understanding of law as applicable to the field of special education. Special emphasis is placed on legislation and court cases affecting the provision of special education services.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5305 Research in Special Education 3 Credits

Department: College of Education Human Dev

This course introduces the fundamentals required for reading and conducting research focusing on special education. The goals of the course are to aid current and future teachers in becoming a critical consumer of research and to begin the process of becoming a good producer of research. Course activities will include: critically analyzing published research, identifying a topic and conducting a literature review to evaluate and synthesize what has been published on that topic; and using the literature review to develop research questions and methods to find answers.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5311 Instructional Strategies for High Incidence Disabilities 3 Credits

Department: College of Education Human Dev

Foundations in the modification of educational components such as content knowledge, methods of instruction, and student learning outcomes are explored through the authentic application of innovative, research-based strategies effective with high incidence disabilities.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5312 Functional Behavior Assessment 3 Credits

Department: College of Education Human Dev

This course provides tools to assess functions of student behavior in order to develop and implement appropriate behavior interventions. Emphasis will be placed on identifying and teaching appropriate replacement behaviors as well as analyzing multiple forms of data.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5313 Instructional Strategies for Low Disabilities 3 Credits

Department: College of Education Human Dev

This course provides foundations in the modification of educational components such as content knowledge, methods of instruction, and student learning outcomes are explored through the authentic application of innovative, research-based strategies effective with low incidence disabilities.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5314 Teaching Reading and Language Arts to Exceptional Learners 3 Credits

Department: College of Education Human Dev

This course provides identification of skill deficiencies, modification of curriculum, designing and implementation of instructional strategies for learners evidencing disabilities in reading and language arts.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5315 Transition for Students with Exceptionalities 3 Credits

Department: College of Education Human Dev

This course explores transition services and programs for students with exceptionalities. It emphasizes transition throughout the life span by addressing transition needs from early intervention to adulthood. Transition services stress moving from school to work and community.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5316 Models for Change through Collaboration 3 Credits

Department: College of Education Human Dev

This course provides special educators the tools needed to maintain effective collaboration that stimulates students' academic progress and promotes a positive environment. Educators will learn how to construct collaborative teams that generate solutions to better meet the needs of exceptional students. Participants will learn researched based strategies to work cooperatively with family members and paraprofessional, co-teach with other educators, serve as a consultant, and avoid or resolve conflict.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5320 Psychoeducational Evaluation of Exceptional Children 3 Credits

Department: College of Education Human Dev

This course provides simulated experiences in the selection and use of formal and informal methods of psychoeducational evaluation of students.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5321 Practicum in Test Administration and Interpretation 3 Credits

Department: College of Education Human Dev

Theoretical and practical study emphasizing the administration, scoring, and basic interpretation of individual psychological tests. Students will be trained to administer, score, and interpret various individual assessment instruments for cognitive abilities, academic achievement, adaptive behavior or other individual assessment instruments.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

SPED 5322 Practicum for Educational Diagnostician 3 Credits

Department: College of Education Human Dev

This course provides practicum experience in the use of formal and informal instruments in the evaluation of the psychoeducational and social development of children. Focus is placed on the utilization of education and clinical data by the educational diagnostician to meet the individual needs of students.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS