

READING (READ)

READ 3326 Content Area Reading 3 Credits

Department: College of Education Human Dev

This course is designed to provide the basic principles, concepts and procedures of reading and to enable prospective teachers to incorporate reading instructional techniques effectively into the content areas.

Emphasis will be placed on the sound teaching practices within the confines of the content area classroom.

Prerequisite(s): PEDG 3300

Restriction(s):

Students with a class of Freshman or Sophomore may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

READ 3350 Language Arts Methods for Elementary & Middle Grades 3 Credits

Department: College of Education Human Dev

The study and use of materials and techniques for instruction in oral and written communication in the elementary and middle school grades with a focus on oral language development, spelling, research and inquiry skills, viewing and representing abilities and conventions of writing.

Prerequisite(s): PEDG 3300

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

READ 3360 Children's and Young Adult Literature 3 Credits

Department: College of Education Human Dev

A study designed to provide students with information about children's books, periodicals and related media and their use with children and young adults. Techniques and materials for motivating children and young adults to develop a continuing interest in reading.

Prerequisite(s): PEDG 3300

Restriction(s):

Students with a class of Freshman or Sophomore may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

READ 3390 Teaching Reading in Elementary & Middle School Classrooms 3 Credits

Department: College of Education Human Dev

This course is a unique course that combines course content with close participation in the field. READ 3390 facilitates excellence in teaching reading through a study of factors related to literacy development and elementary reading in a diverse field experience in a public school classroom. This course includes appropriate assessment and instructional techniques.

Prerequisite(s): PEDG 3300 and READ 3360

Corequisite(s): READ 3393, READ 4305

Restriction(s):

Students with a class of Freshman or Sophomore may **not** enroll.

Enrollment limited to students in the Teacher Education department.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

READ 3393 Emergent Literacy 3 Credits

Department: College of Education Human Dev

A study of the language development of the child with emphasis on the interrelatedness of all aspects of language acquisition and appropriate practices for developing these skills including phonemic awareness, alphabetic principle and the knowledge of teaching phonics.

Corequisite(s): ENGL 4305, READ 3390

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

READ 4305 Teaching Writing: Elementary & Middle School 3 Credits

Department: College of Education Human Dev

Introduction to principles and practices of writing instruction for elementary (EC-6) and middle school (4-8) teachers including writing process, modes of organization, forms, grammar, and assessment.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS