NURSING (NURS)

NURS 2373 Basic Pathophysiology 3 Credits
Department: Nursing and Health Professions
Study of basic pathophysiology with emphasis on mechanisms of disease processes. Focus is on basic principles and concepts of alterations in health related to selected disease processes across the lifespan.
Prerequisite(s): BIOL 2401 and BIOL 2402
Prerequisite(s)/Corequisite(s): BIOL 2421

NURS 3110 Nursing Simulation Lab I 1 Credit
Department: Nursing and Health Professions
An introduction to psychomotor skills based on evidence-based practice, critical thinking, and clinical reasoning necessary to support the delivery of patient-centered nursing care. The course also focuses on the use of therapeutic interventions necessary for the delivery of multidimensional, culturally sensitive, safe, holistic, and competent care to diverse individuals and families. The student will also be required to integrate current, evidence-based information into performance of nursing care.
Prerequisite(s): NURS 2373
Corequisite(s): NURS 3241, NURS 3540
Restriction(s):
Enrollment limited to students in the BS-NURN program.

NURS 3111 Special Topics I 1 Credit
Department: Nursing and Health Professions
Course provides opportunities for students to study a single nursing topic in depth.

NURS 3112 Nursing Simulation Lab II 1 Credit
Department: Nursing and Health Professions
The introduction of complex psychomotor skills, and best practices which provide patient-centered care using a systematic approach, nursing process, informatics, evidence-based practice (EBP), and clinical reasoning to support clinical judgment. The course also focuses on the use of therapeutic interventions necessary for the delivery of multidimensional, culturally sensitive, safe, holistic, and competent care to diverse individuals and families.
Corequisite(s): NURS 3221, NURS 3520
Prerequisite(s)/Corequisite(s): NURS 3110 and NURS 3330 and NURS 3316 and NURS 3241 and (NURS 3440 or NURS 3540)

NURS 3221 Practicum: Care of Adults 2 Credits
Department: Nursing and Health Professions
Incorporate concepts learned in didactic courses for safe, compassionate, effective holistic multidimensional patient-centered nursing care of adult patients with common and complex health needs utilizing evidence-based nursing practice to provide a systematic approach to nursing care.
Corequisite(s): NURS 3112, NURS 3520
Prerequisite(s)/Corequisite(s): NURS 3110 and NURS 3330 and NURS 3316 and NURS 3440 and NURS 3241

NURS 3231 Practicum: Care of Behavioral Health Clients 2 Credits
Department: Nursing and Health Professions
Provides holistic, patient/client-centered nursing care of culturally, ethnically, spiritually, identity, and socially diverse patient/clients, families, and populations across the lifespan who are experiencing psychopathology in multiple settings. Includes the application of theories, evidence-based practice outcomes, clinical reasoning, and judgment. Nursing strategies, nursing actions, and patient/client-centered care to promote mental health and prevent mental illness are examined for patients/clients across the lifespan. Therapeutic communication skills with individuals, families, and populations are utilized. Current best practices, theory, and pathophysiological and epidemiological considerations of psychiatric disorders are demonstrated. Social determinants of health, self-care, civility and safety, and principles of preventing workplace violence are applied. Various treatment modalities and care by the interprofessional and intraprofessional healthcare team are observed. The legal, ethical, and regulatory frameworks used when caring for persons with psychiatric disorders are applied. Quality nursing practice within a culture of safety and compassion that emphasizes professional boundaries is demonstrated.
Corequisite(s): NURS 3320
Prerequisite(s)/Corequisite(s): NURS 3110 and NURS 3316 and NURS 3330 and NURS 3241 and (NURS 3440 or NURS 3540)

NURS 3241 Practicum: Concepts of Professional Nursing 2 Credits
Department: Nursing and Health Professions
Application of the role of the nurse as a member of the profession, provider of patient/client-centered care, patient safety advocate, and member of the interprofessional and intraprofessional healthcare team. Explores holistic multidimensional needs of patients and families using evidence-based practice (EBP) and systems-based approaches. Assesses for the holistic multidimensional needs of patients and families. Focuses on the provision of health promotion and disease prevention in patients and families across the lifespan. Concepts to be applied include critical thinking, nursing process, nursing theories, caring, relationship skills, clinical reasoning, safe patient-centered care, cultural, ethnic, and social diversity, and teaching-learning principles.
Corequisite(s): NURS 3110, NURS 3540
Prerequisite(s)/Corequisite(s): NURS 3316 and NURS 3330
Restriction(s):
Enrollment limited to students in the BS-NURN or BS-NURS programs.

NURS 3316 Comprehensive Holistic Health Assessment 3 Credits
Department: Nursing and Health Professions
Emphasizes the assessment phase of the nursing process across the lifespan. Students perform comprehensive patient-centered holistic health assessments to identify health promotion, risk assessment and disease prevention behaviors.
Restriction(s):
Enrollment limited to students in the BS-NURN or BS-NURS programs.

NURS 3320 Care of Behavioral Health Clients 3 Credits
Department: Nursing and Health Professions
Focuses on holistic, patient/client-centered nursing care of culturally, ethnically, spiritually, identity, and socially diverse patient/clients, families, and populations across the lifespan who are experiencing psychopathology in multiple settings. Includes the incorporation of theories, evidence-based practice outcomes, clinical reasoning and judgment. The knowledge of nursing strategies and nursing actions in the promotion of mental health and prevention of mental illness are examined for patients/clients across the lifespan. Therapeutic communication skills with individuals, families, and populations are emphasized. Current best practices, and pathophysiological and epidemiological considerations of psychiatric disorders are introduced. Social determinants of health, self-care, workplace violence, civility and safety, and various treatment modalities and care by the interprofessional and intraprofessional health care team are discussed. The legal, ethical, and regulatory frameworks and implications of caring for persons with psychiatric disorders are described. Quality nursing practice within a culture of safety and compassion that emphasizes professional boundaries is examined.
Prerequisite(s): NURS 3110 and NURS 3316 and NURS 3330 and NURS 3540 and NURS 3241
Corequisite(s): NURS 3231

NURS 3330 Principles of Pharmacology 3 Credits
Department: Nursing and Health Professions
Introduction to principles of pharmacology and role of the nurse in the clinical application of pharmacotherapeutics across the lifespan. Includes understanding of safe, evidence-based administration of medications within legal, ethical, and regulatory frameworks. Nurse as a patient safety advocate is introduced.
Restriction(s):
Enrollment limited to students in the BS-NURN or BS-NURS programs.

NURS 3440 Concepts of Professional Nursing 4 Credits
Department: Nursing and Health Professions
Course introduces the role of the nurse as a member of the profession, provider of patient/client-centered care, patient safety advocate, and member of the interprofessional and intraprofessional healthcare team. Explores holistic multidimensional needs of patients and families using evidence-based practice (EBP) and systems-based approaches. Focuses on health promotion and disease prevention in patients and families across the lifespan. Concepts introduced include critical thinking, ethics, nursing process, nursing theories, caring, relationship skills, clinical reasoning, safe patient-centered care, cultural, ethnic, and social diversity, and teaching-learning principles.
Corequisite(s): NURS 3110, NURS 3241
Restriction(s):
Enrollment limited to students in the BS-NURN or BS-NURS programs.

NURS 3520 Care of Adults 5 Credits
Department: Nursing and Health Professions
Major emphasis is placed on utilization of critical thinking, clinical reasoning, clinical judgment, evidence-based practice, nursing process, and nursing theories in planning nursing care for diverse adult patients with common and complex health needs in acute and rehabilitative care settings.
Corequisite(s): NURS 3112, NURS 3221
Prerequisite(s)/Corequisite(s): NURS 3110 and NURS 3330 and NURS 3316 and NURS 3241 and (NURS 3540 or NURS 3440)

NURS 3540 Concepts of Professional Nursing 5 Credits
Department: Nursing and Health Professions
Course introduces the role of the nurse as a member of the profession, provider of patient/client-centered care, patient safety advocate, and member of the interprofessional and intraprofessional healthcare team. Explores holistic multidimensional needs of patients and families using evidence-based practice (EBP) and systems-based approaches. Focuses on health promotion and disease prevention in patients and families across the lifespan. Concepts introduced include critical thinking, ethics, nursing process, nursing theories, caring, relationship skills, clinical reasoning, safe patient-centered care, cultural, ethnic, and social diversity, and teaching-learning principles.
Corequisite(s): NURS 3110, NURS 3241
Prerequisite(s)/Corequisite(s): NURS 3316 and NURS 3330

NURS 4175 Seminar Post Preceptorship: Synthesis into Nursing Practice 1 Credit
Department: Nursing and Health Professions
This seminar course will provide students who have not achieved the required benchmark on the standardized exit exam the opportunity to achieve the End of Program Student Learning Outcomes. This course will facilitate remediation necessary to attain the required benchmark on subsequent standardized exit exams and successfully progress into professional nursing practice.
Prerequisite(s): NURS 4420 and NURS 4221 and NURS 4350 and NURS 4251 and NURS 4260

NURS 4221 Practicum: Care of Patients with Compromised Multiple Health States 2 Credits
Department: Nursing and Health Professions
Demonstrate developing roles of the professional nurse, including patient advocate, and as a member of the interprofessional and intraprofessional healthcare team using clinical reasoning and judgment skills to provide safe, compassionate, holistic, and multidimensional nursing care. Focus is on adult patients with compromised multiple health states and their families. Students will learn to integrate system-based approaches, informatic technology, research, and evidence-based practices as a foundation of patient-centered care.
Prerequisite(s)/Corequisite(s): NURS 4340 and NURS 4241 and NURS 4390 and NURS 4560 and NURS 4261

NURS 4241 Practicum: Care of Communities 2 Credits
Department: Nursing and Health Professions
Provides safe and compassionate holistic client-centered nursing care to culturally, ethnically, and diverse clients, families, populations, and communities in multiple settings by incorporating theories, evidence-based practice outcomes, clinical reasoning, and clinical judgment. The community is viewed from a global perspective.
Corequisite(s): NURS 4340
Prerequisite(s)/Corequisite(s): NURS 3520 and NURS 3221 and NURS 3112 and NURS 3320 and NURS 3231 and NURS 4390

NURS 4251 Practicum: Leadership and Management in the Healthcare System 2 Credits
Department: Nursing and Health Professions
Coordinates safe, ethical patient/client-centered care as a member of the interprofessional and intraprofessional healthcare team. Applies theories of leadership and management practices including the organization, planning, staffing, directing, and controlling of resources within the healthcare system in an ever-changing global society. Models the role of the professional nurse as healthcare planner, leader, and manager.
Corequisite(s): NURS 4350
Prerequisite(s)/Corequisite(s): NURS 3112 and NURS 3320 and NURS 3231 and NURS 3520 and NURS 3221

NURS 4260 Integration for Baccalaureate Nursing Practice 2 Credits
Department: Nursing and Health Professions
This course is designed to facilitate the transition of undergraduate nursing students to the professional nursing role, professional practice, and to the healthcare environment.
Prerequisite(s)/Corequisite(s): NURS 4340 and NURS 4241 and NURS 4390 and NURS 4560 and NURS 4261

NURS 4261 Practicum: Care of the Parent-Child Family 2 Credits
Department: Nursing and Health Professions
Apply concepts and evidence-based practice outcomes to synthesize clinical reasoning and judgment skills in caring for culturally and socially diverse parent-child families experiencing multiple health states. Utilize theories and evidence-based practices to guide health promotion, maintenance, restoration, risk reduction, and teaching activities of the parent-child family. The student will model the various roles of the professional nurse in providing safe, holistic, compassionate, multidimensional, patient-centered care to the parent-child family based on standards of nursing care and best practices.
Corequisite(s): NURS 4560
Prerequisite(s)/Corequisite(s): NURS 3112 and NURS 3320 and NURS 3231 and NURS 3520 and NURS 3221 and NURS 4390

NURS 4316 Comprehensive Holistic Health Assessment 3 Credits
Department: Nursing and Health Professions
Emphasizes the assessment phase of the nursing process across the lifespan. Students perform comprehensive patient-centered holistic health assessments to identify health promotion, risk assessment, and disease prevention behaviors.
Prerequisite(s): BIOL 2401 and BIOL 2402 and BIOL 2420
Restriction(s):
Enrollment limited to students in the BS-ABSN or BS-ARNB programs.

NURS 4321 Nursing Theories and Online Education 3 Credits
Department: Nursing and Health Professions
Course presents theories germane to nursing. Overview of nursing history with an introduction to professional nursing practice and competencies in active inquiry, critical thinking, evidence-based practice (EBP), research, and the formation of a personal philosophy of nursing. Includes concepts of professional nursing with application to the RN transitioning to the BSN level of nursing and emphasizes legal, ethical, and regulatory frameworks. Of importance is the use of technology in the online format for success in the RN to BSN track.
Restriction(s):
Enrollment limited to students in the BS-ABSN, BS-NURN, BS-NURS or BS-PRNU programs.

NURS 4340 Care of Communities 3 Credits
Department: Nursing and Health Professions
Focuses on concepts needed to provide safe, holistic, and compassionate client-centered nursing care to diverse clients, families, populations, and communities in multiple settings from a global perspective by incorporating theories, evidence-based practice outcomes, clinical reasoning, and clinical judgment. Explores multiple determinants of health status and healthcare, cultural and ethical influences, sources of health information, major local, state, national and global health issues and related health promotion/disease prevention, maintenance, restoration, and population risk reduction outcomes among clients, families, populations, and communities. Incorporates research findings and current public health practices related to the community into evidence-based nursing practice.
Corequisite(s): NURS 4241
Prerequisite(s)/Corequisite(s): NURS 3112 and NURS 3320 and NURS 3231 and NURS 3520 and NURS 3221 and NURS 4390

NURS 4350 Leadership and Management in the Healthcare System 3 Credits
Department: Nursing and Health Professions
Explores coordination of safe, ethical patient/client-centered care as a member of the interprofessional and intraprofessional healthcare team. Introduces theories of leadership and management practices including the organization, planning, staffing, directing, and controlling of resources within the healthcare system in an ever-changing global society. Focuses on the role of the professional nurse as healthcare planner, leader, and manager.
Corequisite(s): NURS 4251
Prerequisite(s)/Corequisite(s): NURS 3112 and NURS 3320 and NURS 3231 and NURS 3520 and NURS 3221

NURS 4381 Preceptorship: Synthesis of Nursing 3 Credits
Department: Nursing and Health Professions
Synthesize theory and evidence-based knowledge from nursing and other disciplines to address delivery of healthcare to diverse populations in a variety of healthcare settings. Emphasis of this capstone course is placed on knowledge, clinical reasoning, clinical judgment, best practices, and priority setting to provide quality and culturally sensitive care, as a member of the interprofessional and intraprofessional healthcare team.
Prerequisite(s)/Corequisite(s): NURS 4340 and NURS 4241 and NURS 4390 and NURS 4560 and NURS 4261 and NURS 4251

NURS 4390 Nursing Inquiry and Evidence-Based Practice 3 Credits
Department: Nursing and Health Professions
Focuses on basic elements of the research process, nursing inquiry and evidence-based practice including the acquisition, analysis, evaluation, and utilization of research findings for nursing practice.
Prerequisite(s)/Corequisite(s): (PSYC 2317 or MATH 1342) and NURS 3110 and NURS 3330 and NURS 3316 and NURS 3440 and NURS 3241

NURS 4391 Evidence-Based Practice and Nursing Inquiry 3 Credits
Department: Nursing and Health Professions
Focuses on basic elements of the research process, nursing inquiry and evidence-based practice including the acquisition, analysis, evaluation, and utilization of research findings for nursing practice.
Prerequisite(s): (PSYC 2315 or MATH 1342) and NURS 4321 and NURS 4316

NURS 4420 Care of Patients with Compromised Multiple Health States 4 Credits
Department: Nursing and Health Professions
Emphasis on developing roles of the professional nurse, including patient advocate, and as a member of the interprofessional and intraprofessional healthcare team using clinical reasoning and judgment skills to provide safe, compassionate, holistic, multidimensional nursing care. Course integrates a systems-based approach, informatic technology, nursing theory, research, and evidence-based practice as a foundation of patient-centered care. Focus is on adult patients with compromised multiple health states and their families.
Corequisite(s): NURS 4221
Prerequisite(s)/Corequisite(s): NURS 4340 and NURS 4241 and NURS 4390 and NURS 4560 and NURS 4261

NURS 4481 Preceptorship: Synthesis of Nursing 4 Credits
Department: Nursing and Health Professions
Synthesize theory and evidence-based knowledge from nursing and other disciplines to address delivery of healthcare to diverse populations in a variety of healthcare settings. Emphasis of this capstone course is placed on knowledge, clinical reasoning, clinical judgment, best practices, and priority setting to provide quality and culturally sensitive care, as a member of the interprofessional and intraprofessional healthcare team.
Prerequisite(s): NURS 4340 and NURS 4241 and NURS 4390 and NURS 4560 and NURS 4261

NURS 4540 Nursing Practice: Care of Communities 5 Credits
Department: Nursing and Health Professions
Focuses on concepts needed to provide safe, holistic, and compassionate client-centered nursing care to diverse clients, families, populations, and communities in multiple settings from a global perspective by incorporating theories, evidence-based practice outcomes, clinical reasoning, and clinical judgment. Explores multiple determinants of health status and healthcare, cultural and ethical influences, sources of health information, local, state, national and global health issues and related health promotion/disease prevention, maintenance, restoration, and population risk reduction outcomes among clients, families, populations, and communities. Incorporates research findings and current public health practices related to the community into evidence-based nursing practice.
Prerequisite(s): MSNC 5310 and MSNC 5311 and NURS 4316
Prerequisite(s)/Corequisite(s): NURS 4321 and NURS 4316 and NURS 4391

NURS 4550 Nursing Practice: Leadership and Management in the Healthcare System 5 Credits
Department: Nursing and Health Professions
Explores coordination of safe, ethical patient/client-centered care as a member of the interprofessional and intraprofessional healthcare team. Introduces theories of leadership and management practices including the organization, planning, staffing, directing, and controlling of resources within the healthcare system in an ever-changing global society. Focuses on the role of the professional nurse as healthcare planner, leader, and manager.
Prerequisite(s): MSNC 5310 and MSNC 5311 and NURS 4316
Prerequisite(s)/Corequisite(s): NURS 4321 and NURS 4316 and NURS 4391

NURS 4560 Care of the Parent-Child Family 5 Credits
Department: Nursing and Health Professions
Analyze concepts, interpret evidence-based practice and synthesize clinical reasoning and judgment skills to care for culturally and socially diverse parent-child families experiencing multiple health states. Theories and evidence-based practices are utilized to guide health promotion, maintenance, restoration, risk reduction, and teaching of the parent-child family. This course differentiates the various roles of the professional nurse providing safe, holistic, compassionate, multidimensional, patient-centered care to the parent-child family based on standards of nursing care and best practices.
Corequisite(s): NURS 4261
Prerequisite(s)/Corequisite(s): NURS 3112 and NURS 3320 and NURS 3231 and NURS 3520 and NURS 3221 and NURS 4390

NURS 4580 Synthesis of Professional Nursing Capstone 5 Credits
Department: Nursing and Health Professions
Explores the transition to the BSN professional nursing role and its relationship to practice. Synthesizes theory and evidence-based knowledge from nursing and other disciplines to address delivery of healthcare to diverse populations in a variety of healthcare settings. Emphasis of this capstone course is for the RN-BSN student to synthesize knowledge, clinical reasoning, clinical judgment, best practices, and priority setting necessary in the development of the BSN professional role.
Prerequisite(s): NURS 4321 and NURS 4316 and NURS 4391 and NURS 4540 and NURS 4550 and NURS 4620

NURS 4620 Nursing Practice: Compromised Multiple Health States 6 Credits
Department: Nursing and Health Professions
Explores advanced concepts of compromised multiple health states in the care of adult patients and families. Emphasizes and demonstrates the developing role of the professional nurse, including patient advocate and a member of the interprofessional and intraprofessional healthcare team using clinical reasoning and judgment skills to provide safe, compassionate, holistic, multidimensional nursing care. Course integrates a systems-based approach, informatic technology, nursing theory, research, and evidence-based practice as a foundation of patient-centered care. Focus is on adult patients with compromised multiple health states and their families.
Prerequisite(s): MSNC 5310 and MSNC 5311 and NURS 4316
Prerequisite(s)/Corequisite(s): NURS 4321 and NURS 4316 and NURS 4391

NURS 5205 Innovations in Health Informatics and Technology 2 Credits
Department: Nursing and Health Professions
This course explores the integration of informatics and healthcare technologies in advanced nursing practice, education, leadership, and research. Students will examine theoretical foundations, ethical considerations, and practical applications of informatics in clinical decision-making, patient safety, data management, and system improvement. Emphasis is placed on tailoring informatics to diverse nursing roles and fostering interprofessional collaboration. Through customizable assignments, students will apply informatics principles to their specific areas of practice, driving innovation and evidence-based improvements in healthcare delivery.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5221 Nurse Leader Practicum I 2 Credits
Department: Nursing and Health Professions
This practicum course provides an opportunity for integration of knowledge gained throughout the curriculum, emphasizing the application of leadership and change theories in the role of the nurse leader. Students will exhibit role-specific competencies of the nurse leader in collaboration with an approved preceptor and/or faculty member.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5226 Nurse Educator Practicum I 2 Credits
Department: Nursing and Health Professions
This practicum course provides the nurse educator student the opportunity to incorporate teaching/learning theory and strategies to educational instruction of diverse learners in an academic setting. Experiences will focus on integrating skills in teaching, evaluation, and the curriculum process. Students will exhibit role-specific competencies of the nurse educator in collaboration with an approved preceptor and/or faculty member.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5300 Integrative Theories and Scholarly Writing 3 Credits
Department: Nursing and Health Professions
This course explores foundational and contemporary nursing theories that guide advanced nursing practice, education, research, and leadership. Students will critically analyze and apply theoretical frameworks to support evidence-based decision-making, quality improvement, scholarly writing, and the development of their professional roles. Scholarly writing skills are emphasized as students synthesize theory and research to communicate their insights professionally and disseminate knowledge effectively.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5301 Research Foundations for Evidence-Based Nursing 3 Credits
Department: Nursing and Health Professions
This course provides students with a foundational understanding of the research process as it applies to evidence-based practice. Students will explore the components of research, including problem identification, literature review, and methodological approaches. Students will gain proficiency in conducting scholarly literature searches and analyzing ethical and legal considerations in nursing research.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5302 Evidence-Based Practice and Implementation in Nursing 3 Credits
Department: Nursing and Health Professions
This course guides students through the development of an evidence-based or quality improvement project proposal designed to address a clinical or organizational issue. Students will integrate nursing theory and research evidence to formulate a comprehensive plan for improving patient or system outcomes. Scholarly writing is a core component of the course, with students expected to produce a well-structured academic proposal.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5303 Advanced Nursing Issues and Health Policy 3 Credits
Department: Nursing and Health Professions
This course will analyze professional, social, and workplace issues related to the advanced nursing role within the context of healthcare policy and a diverse healthcare system.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5304 Advanced Nursing Roles 3 Credits
Department: Nursing and Health Professions
This course examines the evolution, scope, and competencies of advanced nursing roles including nurse educator, nurse leader, and advanced practice registered nurse (APRN). Students will explore role competencies, scope of practice, professional development, and evidence-based strategies for role transition across diverse healthcare settings.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5312 Strategic Financial Management for Nurse Leaders 3 Credits
Department: Nursing and Health Professions
This course prepares nurse leaders to apply advanced principles of financial management, budgeting, and resource allocation to support high-quality, equitable, and sustainable healthcare delivery. Students analyze financial data, evaluate organizational performance, and integrate systems-level thinking to inform strategic planning and executive decision-making. Emphasis is placed on fiscal stewardship, ethical leadership, and interprofessional collaboration to advance organizational outcomes and population health.

NURS 5313 Quality Resource Management for Nurse Leaders 3 Credits
Department: Nursing and Health Professions
Integration of quality improvement models is used as the foundation for patient equity and safety. An emphasis is placed on financial and human resource management.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5315 Nurse Leader Practicum II 3 Credits
Department: Nursing and Health Professions
In this practicum course, the student will examine organizational structure, management theory, professional ethic, and regulatory issues as a foundation for excellence, quality, and safety. Students will exhibit role-specific competencies of the nurse leader in collaboration with an approved preceptor and/or faculty member.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5316 Strategic Plan in Healthcare Delivery 3 Credits
Department: Nursing and Health Professions
This course focuses on synthesizing change and systems theories as the foundation for strategic planning in healthcare delivery.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5317 Business Principles for Nurse Leaders 3 Credits
Department: Nursing and Health Professions
Examine business principles important to nurse leaders such as financial and strategic management, communication and interprofessional collaboration, systems-based leadership skills, and professional ethics.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5318 Population Health for Advanced Nursing Roles 3 Credits
Department: Nursing and Health Professions
This course focuses on healthcare at the aggregate and community level within the context of reducing health disparities and promoting equity and inclusion. Students will participate in a proposal for a health education program to improve population outcomes. Students will apply principles of nursing leadership that will enable them to deliver effective and safe patient care to diverse populations.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5321 Curriculum Design 3 Credits
Department: Nursing and Health Professions
Analyze curriculum components for contemporary nursing education. Incorporation of state and accrediting standards are discussed. Evaluation as a critical component of curriculum design is examined. Students will have the opportunity to integrate evidence-based practices and established standards in the development of a simulated nursing education program.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5322 Measurement & Evaluation 3 Credits
Department: Nursing and Health Professions
Students will integrate knowledge and skills in measurement and evaluation of classroom and practicum instruction.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5323 Advanced Assessment for Nurse Educators 3 Credits
Department: Nursing and Health Professions
This course provides the opportunity to acquire advanced knowledge and skills in the principles of advanced assessment across the lifespan. Students will incorporate evidence-based assessment strategies to evaluate health and safety outcomes of patients as it relates to the nurse educator role.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5324 Advanced Pathophysiology for Nurse Educators 3 Credits
Department: Nursing and Health Professions
This course provides the opportunity to acquire advanced knowledge and skills in evidence-based principles of advanced pathophysiology in diverse populations as it relates to the nurse educator role.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5325 Advanced Pharmacology for Nurse Educators 3 Credits
Department: Nursing and Health Professions
This course provides the opportunity to acquire advanced knowledge and skills in the principles of advanced clinical pharmacology in nursing across the lifespan. Pharmacological treatment of major health problems will be examined with opportunities to apply evidence-based knowledge as it relates to the nurse educator.
Restriction(s):
Undergraduate level students may **not** enroll.

NURS 5327 Nurse Educator Practicum II 3 Credits
Department: Nursing and Health Professions
In this practicum course, the student will apply measurement and evaluation concepts to educational instruction. Examine course, level, and department components within the context of an academic or hospital education system. Students will exhibit role-specific competencies of the nurse educator in collaboration with an approved preceptor and/or faculty member.
Restriction(s):
Undergraduate level students may **not** enroll.