**NURSING EDUCATION (MSNE)**

**MSNE 5254  Nurse Educator Practicum I  2 Credits**
*Department: College of Arts and Sciences*
This practicum course provides the nurse educator student the opportunity to incorporate teaching/learning theory and strategies to educational instruction of diverse learners in an academic setting. Experiences will focus on integrating skills in teaching, evaluation, and the curriculum process. Students will exhibit role-specific competencies of the nurse educator in collaboration with an approved preceptor and/or faculty member.

**Restriction(s):**
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

**MSNE 5255  Nurse Educator Practicum II  2 Credits**
*Department: College of Arts and Sciences*
In this practicum course, the student will apply measurement and evaluation concepts to educational instruction. Examine course, level, and department components within the context of an academic or hospital education system. Students will exhibit role-specific competencies of the nurse educator in collaboration with an approved preceptor and/or faculty member.

**Restriction(s):**
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

**MSNE 5330  Advanced Assessment for Nurse Educators  3 Credits**
*Department: College of Arts and Sciences*
This course provides the opportunity to acquire advanced knowledge and skills in the principles of advanced assessment across the lifespan. Students will incorporate evidence-based assessment strategies to evaluate health and safety outcomes of patients as it relates to the nurse educator role.

**Restriction(s):**
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

**MSNE 5349  Advanced Pathophysiology for Nurse Educators  3 Credits**
*Department: College of Arts and Sciences*
This course provides the opportunity to acquire advanced knowledge and skills in evidence-based principles of advanced pathophysiology in diverse populations as it relates to the nurse educator role.

**Restriction(s):**
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

**MSNE 5350  Role Development, Learning Theory and Teaching Strategies for Nursing Educators  3 Credits**
*Department: College of Arts and Sciences*
This course provides an overview of the nurse educator role. A variety of teaching and learning theories will be evaluated along with a wide selection of instructional methodologies appropriate for the higher education setting and/or staff development.

**Restriction(s):**
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

**MSNE 5351  Curriculum Design  3 Credits**
*Department: College of Arts and Sciences*
Analyze curriculum components for contemporary nursing education. Incorporation of state and accrediting standards are discussed. Evaluation as a critical component of curriculum design is examined. Students will have the opportunity to integrate evidence-based practices and established standards in the development of a simulated nursing education program.

**Restriction(s):**
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

**MSNE 5352  Measurement & Evaluation  3 Credits**
*Department: College of Arts and Sciences*
Students will integrate knowledge and skills in measurement and evaluation of classroom and practicum instruction.

**Restriction(s):**
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

**MSNE 5356  Advanced Pharmacology for Nurse Educators  3 Credits**
*Department: College of Arts and Sciences*
This course provides the opportunity to acquire advanced knowledge and skills in the principles of advanced clinical pharmacology in nursing across the lifespan. Pharmacological treatment of major health problems will be examined with opportunities to apply evidence-based knowledge as it relates to the nurse educator.

**Restriction(s):**
Undergraduate level students may not enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS