

NURSING EDUCATION (MSNE)

MSNE 5254 Nurse Educator Practicum I 2 Credits

Department: College of Arts and Sciences

This practicum course provides the nurse educator student the opportunity to incorporate teaching/learning theory and strategies to educational instruction of diverse learners in an academic setting. Experiences will focus on integrating skills in teaching, evaluation, and the curriculum process. Students will exhibit role-specific competencies of the nurse educator in collaboration with an approved preceptor and/or faculty member.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

MSNE 5255 Nurse Educator Practicum II 2 Credits

Department: College of Arts and Sciences

In this practicum course, the student will apply measurement and evaluation concepts to educational instruction. Examine course, level, and department components within the context of an academic or hospital education system. Students will exhibit role-specific competencies of the nurse educator in collaboration with an approved preceptor and/or faculty member.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

MSNE 5330 Advanced Assessment for Nurse Educators 3 Credits

Department: College of Arts and Sciences

This course provides the opportunity to acquire advanced knowledge and skills in the principles of advanced assessment across the lifespan. Students will incorporate evidence-based assessment strategies to evaluate health and safety outcomes of patients as it relates to the nurse educator role.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

MSNE 5349 Advanced Pathophysiology for Nurse Educators 3 Credits

Department: College of Arts and Sciences

This course provides the opportunity to acquire advanced knowledge and skills in evidence-based principles of advanced pathophysiology in diverse populations as it relates to the nurse educator role.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

MSNE 5350 Role Development, Learning Theory and Teaching Strategies for Nursing Educators 3 Credits

Department: College of Arts and Sciences

This course provides an overview of the nurse educator role. A variety of teaching and learning theories will be evaluated along with a wide selection of instructional methodologies appropriate for the higher education setting and/or staff development.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

MSNE 5351 Curriculum Design 3 Credits

Department: College of Arts and Sciences

Analyze curriculum components for contemporary nursing education. Incorporation of state and accrediting standards are discussed. Evaluation as a critical component of curriculum design is examined. Students will have the opportunity to integrate evidence-based practices and established standards in the development of a simulated nursing education program.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

MSNE 5352 Measurement & Evaluation 3 Credits

Department: College of Arts and Sciences

Students will integrate knowledge and skills in measurement and evaluation of classroom and practicum instruction.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

MSNE 5356 Advanced Pharmacology for Nurse Educators 3 Credits

Department: College of Arts and Sciences

This course provides the opportunity to acquire advanced knowledge and skills in the principles of advanced clinical pharmacology in nursing across the lifespan. Pharmacological treatment of major health problems will be examined with opportunities to apply evidence-based knowledge as it relates to the nurse educator.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS