

# NURSING ADMINISTRATION (MSNA)

---

## MSNA 5221 Nurse Leader Practicum I 2 Credits

**Department:** College of Arts and Sciences

This practicum course provides an opportunity for integration of knowledge gained throughout the curriculum, emphasizing the application of leadership and change theories in the role of the nurse leader. Students will exhibit role-specific competencies of the nurse leader in collaboration with an approved preceptor and/or faculty member.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## MSNA 5232 Nurse Leader Practicum II 2 Credits

**Department:** College of Arts and Sciences

In this practicum course, the student will examine organizational structure, management theory, professional ethic, and regulatory issues as a foundation for excellence, quality, and safety. Students will exhibit role-specific competencies of the nurse leader in collaboration with an approved preceptor and/or faculty member.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## MSNA 5300 Business Principles for Nurse Leaders 3 Credits

**Department:** College of Arts and Sciences

Examine business principles important to nurse leaders such as financial and strategic management, communication and interprofessional collaboration, systems-based leadership skills, and professional ethics.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## MSNA 5320 Role Development Nurse Leaders 3 Credits

**Department:** College of Arts and Sciences

Role expectations, including core role accountabilities and professional standards of practice for nurse leaders in healthcare organizations in a global environment will be examined. Students will focus on the development, implementation, and evaluation of initiatives to create high performance organizations and improve practices and outcomes.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## MSNA 5321 Strategic Plan in Healthcare Delivery 3 Credits

**Department:** College of Arts and Sciences

This course focuses on synthesizing change and systems theories as the foundation for strategic planning in healthcare delivery.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## MSNA 5323 Health Information Systems for Nurse Leaders 3 Credits

**Department:** College of Arts and Sciences

Students will learn how to plan the implementation and optimization of health care information systems that directly impact positive nursing and patient outcomes.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## MSNA 5331 Quality Resource Management for Nurse Leaders 3 Credits

**Department:** College of Arts and Sciences

Integration of quality improvement models is used as the foundation for patient equity and safety. An emphasis is placed on financial and human resource management.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## MSNA 5344 Population Health for Advanced Nursing Roles 3 Credits

**Department:** College of Arts and Sciences

This course focuses on healthcare at the aggregate and community level within the context of reducing health disparities and promoting equity and inclusion. Students will participate in a proposal for a health education program to improve population outcomes. Students will apply principles of nursing leadership that will enable them to deliver effective and safe patient care to diverse populations.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS