GIFTED & TALENTED EDUCATION (GTED)

GTED 5356 The Gifted Learner 3 Credits
Department: College of Education Human Dev
This course is an in-depth study of the characteristics and unique needs of gifted/talented students as they relate to both school and family settings. Understanding the adaptations required for effective instruction of gifted learners.
Restriction(s):
Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

GTED 5357 Creativity and the Gifted Learner 3 Credits
Department: College of Education Human Dev
Introduction to theoretical constructs related to creative behavior. Emphasis on the development of competence in identifying the student's creative potential through the administration and interpretation of tests of creative behaviors and on strategies for enhancing the learner's creative behavior.
Restriction(s):
Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

GTED 5358 Foundation and Issues in Gifted Education 3 Credits
Department: College of Education Human Dev
Examination of issues in gifted education, both past and present (including diversity, Rtl, anti-intellectualism, equity vs. excellence, dominant/non-dominant cultural value systems with implications on identification and assessment of gifted individuals, acceleration, grouping practices. Survey of philosophy, theories, models supporting gifted education.
Restriction(s):
Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

GTED 5359 Gifted & Talented Curriculum 3 Credits
Department: College of Education Human Dev
Survey of models of gifted/talented education with attention to the development of appropriate goals and objectives for curriculum differentation. Understanding of appropriate evaluation criteria at state/district/classroom levels.
Restriction(s):
Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS