EDUCATIONAL LEADERSHIP (EDLD)

EDLD 5301 Educational Research Methods 3 Credits
Department: College of Education Human Dev
Introduction to skills and techniques necessary for research in education and counseling. Emphasis on planning, designing, and methodology leading to a research proposal.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5302 Concepts of Educational Technology 3 Credits
Department: College of Education Human Dev
The Concepts of Educational Technology emphasizes how Information and Communication Technology (ICT) can enhance the teaching and learning experience and enable students to acquire 21st century skills.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5303 Applying Educational Technology: Portfolio 3 Credits
Department: College of Education Human Dev
Evidence-based uses of educational technology in PK-12 schools. Emphasis on production of instructional materials using technologies, strengths and limitations of educational technology, articulation of personal philosophy of uses of technology in PK-12 and demonstrating evidences of technology in teaching and learning.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5304 Leading Organization Change 3 Credits
Department: College of Education Human Dev
Explore current leadership theories and practices for leading digital and change in school systems. By becoming self-differentiated peer-leaders, professional educators learn to address the resistance to change that occurs when launching innovative digital educational improvement initiatives in North American educational culture.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5305 Disruptive Innovation in Technology 3 Credits
Department: College of Education Human Dev
Success in leading technological change in your learning environment is directly related to how well you and your organizations are prepared. By embracing technological innovations as opportunities rather than challenges, students can proactively use those changes as catalysts to enhance their institution's or district's learning environments.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5311 Fundamentals of Leadership 3 Credits
Department: College of Education Human Dev
A study of the relationships between and among human behavior, belief systems and administrative style.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5312 Leadership for Special Programs 3 Credits
Department: College of Education Human Dev
This course provides students with learning experiences to help them expand their knowledge base regarding the leadership, administration, and supervision of various special programs offered in public schools, including Special Education, 504, Bilingual/ESL, Early Childhood, Gifted & Talented, College & Career Readiness, Alternative Education, and Students in Transition.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5313 Creating Significant Learning Environments 3 Credits
Department: College of Education Human Dev
Explore the theories of constructivist epistemology used to create student-centered learning environments. By applying constructivist techniques, students create active and engaging learning environments that utilize technology, increase motivation for learning, and engage the learner.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5314 Digital Learning in Local and Global Contexts 3 Credits
Department: College of Education Human Dev
Provides opportunities to explore benefits of Information Communication Technologies (ICT) used in education and some of the best approaches in which innovative ICT practices have been used in education in local and global contexts.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5315 Assessing Digital Learning and Instruction 3 Credits
Department: College of Education Human Dev
Overcome the common misperception that abstract concepts such as learning are immeasurable. Using practical measurement solutions, professional educators learn to quantify and assess student-learning in digital learning environments.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5316 Digital Citizenship 3 Credits
Department: College of Education Human Dev
This course examines the critical elements of digital citizenship; surveys contemporary legal issues; and explores rules, regulations, copyright, fair use and intellectual property issues. Students will interact with multiple learning communities and build/strengthen their personal learning environments through a collection of resources, reflection and engagement, and creation of professional materials. the intended audience for this course is school administrators, prospective school administrators, IT personnel, practicing teachers and other professionals who are interested in learning about digital citizenship, ethical and legal issues.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5317 Resources for Digital Environments 3 Credits
Department: College of Education Human Dev
This course focuses on ongoing discussion and analysis of existing digital learning resources of many types (e.g., learning management systems, games, simulations, micro-worlds, social media networks). As new digital resources are developed, digital leaders need to be able to understand and evaluate their practically and value for educational use. This course allows students to explore new and changing technologies, applications and approaches.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5318 Instructional Design in Online Learning 3 Credits
Department: College of Education Human Dev
Learn the basics of creating effective instructional design for online courses using the Understand by Design framework. This course is a study of the principles of instruction design when designing instructional systems, processes in learning and instruction, delivery systems and evaluating instruction are considered.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5320 Synthesis of Digital Learning and Leadership 3 Credits
Department: College of Education Human Dev
The purpose of the synthesis course is to provide students with the opportunity to synthesize the knowledge, skills and values gained from the program and field experiences. The course will strive to expand students' ability to master new content, think critically, and develop life-long learning skills across the disciplines.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5321 School Law for Educators 3 Credits
Department: College of Education Human Dev
School Law for Educators focuses on the legal rights and responsibilities of school personnel to adhere to relevant constitutional, statutory, administrative and judicial law governing public education and includes ethics and digital citizenship.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5322 Data Management and AI in Schools 3 Credits
Department: College of Education Human Dev
This graduate-level course prepares educational leaders to effectively manage school data systems and implement artificial intelligence technologies to support teaching, learning, and administrative operations. Students will explore data collection, storage, organization, and analysis within educational institutions, with particular focus on student information systems, learning analytics, and predictive modeling. The course emphasizes ethical considerations, privacy regulations, and responsible AI implementation while providing hands-on experience with industry-standard tools and educational data management platforms. Through case studies, practical applications, and leadership scenarios, participants will develop competencies in data governance, AI integration strategies, and data-informed decision-making processes that align with educational leadership standards.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5325 Technological Leadership in Education 3 Credits
Department: College of Education Human Dev
EDLD 5325: Technological Leadership in Education is designed to prepare educational leaders to strategically and effectively integrate technology within educational settings to foster ongoing enhancement of instructional practices, student achievement, and administrative functions.

EDLD 5326 School-Community Relations 3 Credits
Department: College of Education Human Dev
Developing personal and mass media communication skills with emphasis on improving school-community relationships through effective communication techniques.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5333 Leadership for Accountability 3 Credits
Department: College of Education Human Dev
A study of short and long-range planning and problem solving techniques of effective school leaders. Special emphasis will be given to applications in an individual campus and the relationship to district planning processes.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5335 Curriculum Management 3 Credits
Department: College of Education Human Dev
Models of curriculum development and evaluation with particular emphasis on the management of these functions.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5339 The Principalship 3 Credits
Department: College of Education Human Dev
This course positions the school leader as the effective manager of the organization and its operations. Multiple topics are addressed such as: safe and effective learning environments, student support services, school policies and procedures, discipline management, behavior intervention, and fiscal issues in school management.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5342 School Finance 3 Credits
Department: College of Education Human Dev
Analysis of principles of school finance to include problems of budgeting, accounting, and administration of funds.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5343 Education Facilities Planning 3 Credits
Department: College of Education Human Dev
Evaluation and administration of school facilities and the relationship of facilities to the achievement of educational objectives.
Prerequisite(s): EDLD 5396
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5344 School Law 3 Credits
Department: College of Education Human Dev
Interpretation and implementation of school law including a study of the Texas Education Code and the Handbook for Public School Law.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5345 Human Resources Development 3 Credits
Department: College of Education Human Dev
Fundamentals of human relations and organizational behavior in developing programs of recruitment, selection, assignment, evaluation, promotion and termination of personnel.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5352 Instructional Leadership 3 Credits
Department: College of Education Human Dev
Techniques of improving instruction through application of research on effective schools and models of instruction.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5371 School Superintendent 3 Credits
Department: College of Education Human Dev
Role and responsibilities of the superintendent as chief administrative officer of the district.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5372 Foundations of Higher Education 3 Credits
Department: College of Education Human Dev
This graduate-level course provides a comprehensive introduction to the American higher education system, examining its historical development, contemporary landscape, and organizational structures, focusing on higher education institutions as being complex organizations operating within broader social, political, and economic contexts.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5373 Higher Education Leadership and Administration 3 Credits
Department: College of Education Human Dev
This graduate course offers a synthesis of leadership scholarship and administrative practice, supporting students' theoretical understanding and practical skills for leadership in academic settings. Students will explore both foundational and modern leadership theories while enhancing their ability to meet the practical challenges of higher education administration.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5374 Student Affairs Administration 3 Credits
Department: College of Education Human Dev
This graduate course explores leadership theory and practice within student affairs administration in higher education. Students will examine the unique challenges and opportunities involved in supporting student development, co-curricular programming, and campus life initiatives. Theoretical approaches that shape practices in areas such as residence life, student activities, career services, counseling, multicultural affairs, and student conduct will be analyzed.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5377 Organizational Behavior in Higher Education 3 Credits
Department: College of Education Human Dev
This graduate course examines the principles of organizational behavior and their application to colleges and universities. Students will explore how individuals and groups function within academic institutions, analyzing the behavioral dynamics that shape organizational effectiveness, workplace satisfaction, and institutional outcomes.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5380 Academic Affairs Leadership 3 Credits
Department: College of Education Human Dev
This graduate course surveys the leadership and management of academic affairs in higher education. Students will examine the roles, responsibilities, and challenges faced by academic leaders as they oversee curriculum development, faculty affairs, and academic quality assurance in complex institutional environments. Topics include faculty affairs, faculty governance, decisions about program growth, reduction, consolidation, or elimination, and accreditation standards and processes.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5381 Independent Study 3 Credits
Department: College of Education Human Dev
Supervised investigation into special areas of education under the direction of a graduate faculty member. May be repeated for credit when topic of investigation varies.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5382 Leadership in Open Access Institutions 3 Credits
Department: College of Education Human Dev
This graduate course focuses on leadership and administration in community colleges and other open-access institutions that serve as gateways to higher education for diverse and often underserved student populations. Students will examine how institutional commitment to universal access, equity, and community responsiveness creates distinctive leadership challenges and opportunities in two-year college settings.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5387 Seminar School Administration 3 Credits
Department: College of Education Human Dev
Study of concepts and principles of school administration as applied to selected topics. Special attention will be given to new and developing programs and to administrative roles in these programs.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5389 Developing Effective Professional Leadership 3 Credits
Department: College of Education Human Dev
This course will focus on improving our learning environments and learner achievements by enabling educators to use the key principles of effective professional learning to move from the sit and get to the go and show model of professional learning.
Prerequisite(s): EDLD 5302 and EDLD 5303 and EDLD 5305
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5396 Internship in Administration 3 Credits
Department: College of Education Human Dev
Designed to develop administrator proficiencies and skills specific to a job title under the joint supervision of a school administrator and faculty of Lamar University.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5398 Intern for Principal 3 Credits
Department: College of Education Human Dev
The Internship for Principal is the capstone course for the Master of School Administration and Master of Educational Technology Leadership and the Principal Certification-Only programs. Successful completion of the capstone course will fulfill the comprehensive examination requirements for the graduate degree and/or certification. This course is designed to provide students with knowledge and skills for leading, facilitating, and making decisions typical of those made by educational leaders.
Restriction(s):
Undergraduate level students may **not** enroll.

EDLD 5399 Internship School Superintendt 3 Credits
Department: College of Education Human Dev
Designed to give the prospective superintendent job-related experience under the joint supervision of a school superintendent and faculty of Lamar University. This course is a full semester and offered only in the fall and spring semesters.
Restriction(s):
Undergraduate level students may **not** enroll.