

EDUCATIONAL LEADERSHIP (EDLD)

EDLD 5301 Research 3 Credits

Department: College of Education Human Dev

Introduction to skills and techniques necessary for research in education and counseling. Emphasis on planning, designing, and methodology leading to a research proposal.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5302 Concepts of Educational Technology 3 Credits

Department: College of Education Human Dev

The Concepts of Educational Technology emphasizes how Information and Communication Technology (ICT) can enhance the teaching and learning experience and enable students to acquire 21st century skills.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS, Satisfactory/Unsatisfactory

EDLD 5303 Applying Educational Technology: Portfolio 3 Credits

Department: College of Education Human Dev

Evidence-based uses of educational technology in PK-12 schools. Emphasis on production of instructional materials using technologies, strengths and limitations of educational technology, articulation of personal philosophy of uses of technology in PK-12 and demonstrating evidences of technology in teaching and learning.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5304 Leading Organization Change 3 Credits

Department: College of Education Human Dev

Explore current leadership theories and practices for leading digital and change in school systems. By becoming self-differentiated peer-leaders, professional educators learn to address the resistance to change that occurs when launching innovative digital educational improvement initiatives in North American educational culture.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5305 Disruptive Innovation in Technology 3 Credits

Department: College of Education Human Dev

Success in leading technological change in your learning environment is directly related to how well you and your organizations are prepared. By embracing technological innovations as opportunities rather than challenges, students can proactively use those changes as catalysts to enhance their institution's or district's learning environments.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5311 Fundamentals of Leadership 3 Credits

Department: College of Education Human Dev

A study of the relationships between and among human behavior, belief systems and administrative style.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5312 Leadership Diverse Learners 3 Credits

Department: College of Education Human Dev

Leadership for Diverse Learners focuses on preparation of school leaders to understand the multicultural, and layered reality of diverse student populations. Learning outcomes include the candidate to become more self-aware and culturally proficient, and to use their leadership to inspire and shape models for change that removes systemic obstacles and facilitates growth and achievement for all.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5313 Creating Significant Learning Environments 3 Credits

Department: College of Education Human Dev

Explore the theories of constructivist epistemology used to create student-centered learning environments. By applying constructivist techniques, students create active and engaging learning environments that utilize technology, increase motivation for learning, and engage the learner.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5314 Digital Learning in Local and Global Contexts 3 Credits

Department: College of Education Human Dev

Provides opportunities to explore benefits of Information Communication Technologies (ICT) used in education and some of the best approaches in which innovative ICT practices have been used in education in local and global contexts.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5315 Assessing Digital Learning and Instruction 3 Credits

Department: College of Education Human Dev

Overcome the common misperception that abstract concepts such as learning are immeasurable. Using practical measurement solutions, professional educators learn to quantify and assess student-learning in digital learning environments.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5316 Digital Citizenship 3 Credits

Department: College of Education Human Dev

This course examines the critical elements of digital citizenship; surveys contemporary legal issues; and explores rules, regulations, copyright, fair use and intellectual property issues. Students will interact with multiple learning communities and build/strengthen their personal learning environments through a collection of resources, reflection and engagement, and creation of professional materials. The intended audience for this course is school administrators, prospective school administrators, IT personnel, practicing teachers and other professionals who are interested in learning about digital citizenship, ethical and legal issues.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5317 Resources for Digital Environments 3 Credits

Department: College of Education Human Dev

This course focuses on ongoing discussion and analysis of existing digital learning resources of many types (e.g., learning management systems, games, simulations, micro-worlds, social media networks). As new digital resources are developed, digital leaders need to be able to understand and evaluate their practicality and value for educational use. This course allows students to explore new and changing technologies, applications and approaches.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5318 Instructional Design in Online Learning 3 Credits

Department: College of Education Human Dev

Learn the basics of creating effective instructional design for online courses using the Understand by Design framework. This course is a study of the principles of instruction design when designing instructional systems, processes in learning and instruction, delivery systems and evaluating instruction are considered.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5320 Synthesis of Digital Learning and Leadership 3 Credits

Department: College of Education Human Dev

The purpose of the synthesis course is to provide students with the opportunity to synthesize the knowledge, skills and values gained from the program and field experiences. The course will strive to expand students' ability to master new content, think critically, and develop life-long learning skills across the disciplines.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5321 School Law for Educators 3 Credits

Department: College of Education Human Dev

School Law for Educators focuses on the legal rights and responsibilities of school personnel to adhere to relevant constitutional, statutory, administrative and judicial law governing public education and includes ethics and digital citizenship.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5326 School-Community Relations 3 Credits

Department: College of Education Human Dev

Developing personal and mass media communication skills with emphasis on improving school-community relationships through effective communication techniques.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5333 Leadership for Accountability 3 Credits

Department: College of Education Human Dev

A study of short and long-range planning and problem solving techniques of effective school leaders. Special emphasis will be given to applications in an individual campus and the relationship to district planning processes.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5335 Curriculum Management 3 Credits

Department: College of Education Human Dev
Models of curriculum development and evaluation with particular emphasis on the management of these functions.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5339 The Principalship 3 Credits

Department: College of Education Human Dev
This course positions the school leader as the effective manager of the organization and its operations. Multiple topics are addressed such as: safe and effective learning environments, student support services, school policies and procedures, discipline management, behavior intervention, and fiscal issues in school management.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5342 School Finance 3 Credits

Department: College of Education Human Dev
Analysis of principles of school finance to include problems of budgeting, accounting, and administration of funds. Prerequisites: Admission to the Superintendency program or permission of faculty

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5343 Education Facilities Planning 3 Credits

Department: College of Education Human Dev
Evaluation and administration of school facilities and the relationship of facilities to the achievement of educational objectives.

Prerequisite(s): EDLD 5396

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5344 School Law 3 Credits

Department: College of Education Human Dev
Interpretation and implementation of school law including a study of the Texas Education Code and the Handbook for Public School Law.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5345 Human Resources Development 3 Credits

Department: College of Education Human Dev
Fundamentals of human relations and organizational behavior in developing programs of recruitment, selection, assignment, evaluation, promotion and termination of personnel.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5352 Instructional Leadership 3 Credits

Department: College of Education Human Dev
Techniques of improving instruction through application of research on effective schools and models of instruction.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5371 School Superintendent 3 Credits

Department: College of Education Human Dev
Role and responsibilities of the superintendent as chief administrative officer of the district. Prerequisite: Principal Certification, minimum of one year of administrative experience, and admission to the program

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5381 Independent Study 3 Credits

Department: College of Education Human Dev
Supervised investigation into special areas of education under the direction of a graduate faculty member. May be repeated for credit when topic of investigation varies. Prerequisite: Consent of department chair

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5387 Seminar School Administration 3 Credits

Department: College of Education Human Dev
Study of concepts and principles of school administration as applied to selected topics. Special attention will be given to new and developing programs and to administrative roles in these programs. Prerequisites: Permission of instructor/admission to program

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5389 Developing Effective Professional Leadership 3 Credits

Department: College of Education Human Dev

This course will focus on improving our learning environments and learner achievements by enabling educators to use the key principles of effective professional learning to move from the sit and get to the go and show model of professional learning.

Prerequisite(s): EDLD 5302 and EDLD 5303 and EDLD 5305

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5396 Internship in Administration 3 Credits

Department: College of Education Human Dev

Designed to develop administrator proficiencies and skills specific to a job title under the joint supervision of a school administrator and faculty of Lamar University.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5398 Intern for Principal 3 Credits

Department: College of Education Human Dev

The Internship for Principal is the capstone course for the Master of School Administration and Master of Educational Technology Leadership and the Principal Certification-Only programs. Successful completion of the capstone course will fulfill the comprehensive examination requirements for the graduate degree and/or certification. This course is designed to provide students with knowledge and skills for leading, facilitating, and making decisions typical of those made by educational leaders.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS

EDLD 5399 Internship School Superintendent 3 Credits

Department: College of Education Human Dev

Designed to give the prospective superintendent job-related experience under the joint supervision of a school superintendent and faculty of Lamar University. Must be completed in consecutive semesters (Fall & Spring) in the same academic year. Prerequisites: Principal Certification and within 6 semester hours (excluding internship) of completing superintendency certification. A maximum of one additional course may be taken in any semester in which a student is enrolled in an internship.

Restriction(s):

Undergraduate level students may **not** enroll.

Grade Mode(s): Standard Letter, Registrar do not use FN, Registrar do not use FS