

DEAF STUDIES AND DEAF EDUCATION (ED.D.)

Degree: Doctor of Education

Major: Deaf Studies/Deaf Education

Total Hours: 66

Vision Statement

DSDE, acclaimed as a pioneer and nationally recognized bilingual program in the field of Deaf Education and Deaf Studies, leads in innovation in education, research, and service to Deaf individuals.

Mission Statement

The Department of Deaf Studies and Deaf Education (DSDE) cultivates and inspires students with research base innovative learning opportunities to become scholars, service providers, and advocates.

Learning Outcomes

Doctoral students' progressing through the doctoral program will include accomplishing four Program Learning Outcomes, which include:

- Apply the basic principles of inquiry and research design to educational research
- Demonstrate "T" learning; the top of the T demonstrates the breadth of knowledge about Deaf Studies and Deaf Education while the stem of the T demonstrates the depth of knowledge in the cognate/dissertation area.
- Demonstrate the ability of ASL/English bilingual fluency in academic content.
- Publish peer-reviewed and translated articles.

The Lamar University Doctor of Education in Deaf Studies and Deaf Education is a minimum of 60 hours of coursework and six hours of dissertation. The program courses are categorized as follows:

Core Courses - 27 Hours

- DSDE 6305 Psycholinguistics
- DSDE 6308 Cognition and Cognitive Development
- DSDE 6309 Doctoral Seminar
- DSDE 6313 Proposal Writing³
- DSDE 6314 Ethics
- DSDE 6322 Critical Pedagogy
- DSDE 6323 Scholarly Writing
- DSDE 6390 Doctoral Dissertation-Deaf Education
- DSDE 6391 Doctoral Dissertation-Deaf Education

³ Prerequisite: All coursework, including research methods/statistics

Research Design Courses - 15 Hours

- DSDE 6315 Statistics
- DSDE 6316 Research Design and Statistics I
- DSDE 6317 Research Design and Statistics II

- DSDE 6320 Introduction to Qualitative Research
- DSDE 6321 Advanced Qualitative Research

Cognate Courses - 15 Hours

- Transfer Credits
- DSDE Special Topic Courses
- EDUD Classes in Leadership/Multiculturalism
- Cognates in other areas approved by the advisor.

Deaf Education Track- 9 Hours

- DSDE 6311 English Bilingual Literacy and Deaf Students
- DSDE 6311 English Bilingual Literacy and Deaf Students
- DSDE 6312 ASL/English Bilingual Assessment and Deafness

Deaf Studies Track - 9 Hours

- DSDE 6303 ASL Literature
- DSDE 6324 ASL/English Linguistics
- DSDE 6325 Comparative Cultural Studies

Total Hours Required

60 plus 6 hours of dissertation = 66 credit hours.

- Students must take Prelims (Preliminary exams) after 18 to 21 credit hours in DSDE with a minimum of 4 courses in DSDE.
- Students must take Comps (Comprehensive exams) at the end of coursework (60 credit hours of coursework).

Admission to the Doctoral Degree Program

Applicants for admission to the doctoral program in deaf studies and deaf education, except for students who are deaf (see below), are ranked for admission based on the following criteria:

- Take the GRE. Applicants must meet the admission standards according to the formula $(\text{GPA} \times 50) + (\text{GRE Verbal} + \text{Quantitative})$ is equal to or greater than 428. The GRE is offered through the LU Career and Professional Development Office. All applicants must have the Educational Testing Service submit GRE scores directly to Lamar University.
- Provide evidence of American Sign Language competency based on the ASL-PI.
- Provide three letters of support.
- Complete an interview with DSDE faculty.
- Must have a master's degree in deaf education or related field.
- An essay including the applicant's philosophy of education and professional goals. The essay will be used to identify the writing ability required for the successful completion of the DSDE doctoral program.
- Submit a detailed resume or Curriculum Vitae explaining your work with the deaf community

Code	Title	Hours
Core Courses		
DSDE 6305	Psycholinguistics	3
DSDE 6308	Cognition and Cognitive Development	3
DSDE 6309	Doctoral Seminar	3

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DSDE 6313	Proposal Writing	3
DSDE 6314	Ethics	3
DSDE 6322	Critical Pedagogy	3
DSDE 6323	Scholarly Writing	3
Cognate Courses		
Select five courses ¹		15
Research Design Courses		
DSDE 6315	Statistics	3
DSDE 6316	Research Design and Statistics I	3
DSDE 6317	Research Design and Statistics II	3
DSDE 6320	Introduction to Qualitative Research	3
DSDE 6321	Advanced Qualitative Research	3
Dissertation		
DSDE 6390	Doctoral Dissertation-Deaf Education	3
DSDE 6391	Doctoral Dissertation-Deaf Education	3
Deaf Education or Deaf Studies Track		9
<i>Deaf Education Track</i>		
DSDE 6304	Curriculum	
DSDE 6311	English Bilingual Literacy and Deaf Students	
DSDE 6312	ASL/English Bilingual Assessment and Deafness	
<i>Deaf Studies Track</i>		
DSDE 6303	ASL Literature	
DSDE 6324	ASL/English Linguistics	
DSDE 6325	Comparative Cultural Studies	
Total Hours		66

¹ Can be Transfer Credits, DSDE special topics, EDUD classes in leadership/multiculturalism or cognates in other areas approved by advisor.