

# COUNSELING AND DEVELOPMENT (CNDV)

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## CNDV 5301 Human Growth & Development 3 Credits

**Department:** College of Education Human Dev

A study of normal human development and the stages of physical intellectual, social and emotional growth from prenatal origins through old age.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## CNDV 5304 Foundations of Professional Counseling 3 Credits

**Department:** College of Education Human Dev

This course focuses on the foundations of professional counseling. The course includes an exploration of the history, philosophy, trends and practice of counseling; the roles and functions of the counseling profession to include the ethics, laws and guiding principles for mental health counselors, marriage, couple and family counselors, and school counselors across practice settings; methods and models of clinical supervision; professional organizations, preparation standards and credentials; and other related professional issues.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## CNDV 5305 Counseling Skills and Interventions in Schools 3 Credits

**Department:** College of Education Human Dev

This course provides an introduction to the application of counseling skills for practice in a school counseling setting. An experiential approach to the development and application of counseling skills is utilized to assist students in developing the knowledge and ability to serve students across academic, personal/social and career domains. Students will learn to apply their counseling skills to promote student success and provide efficacious services to a culturally diverse student population.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## CNDV 5306 Child and Adolescent Counseling 3 Credits

**Department:** College of Education Human Dev

This course provides specialized knowledge and skills training in counseling children and adolescents. Students will learn to assess behavior and incorporate developmentally, ethically, legally and gender appropriate strategies and techniques to meet the needs of counseling children and adolescents. Students will examine various theoretical, behavioral and play therapy techniques for counseling children and adolescents.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## CNDV 5307 Career Development in Schools 3 Credits

**Department:** College of Education Human Dev

In this course, students will examine historical and current issues in career counseling that impact college and career readiness for children, adolescents and transitional-age youth, including theoretical perspectives, vocational assessments, sources of occupational and educational information and the career decision making process. Through learning activities in this course, students will demonstrate acquired knowledge of these issues integrating ethical guidelines to address the college-career developmental needs of diverse populations in PK-18 schools.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## CNDV 5310 Counseling Skills 3 Credits

**Department:** College of Education Human Dev

An introduction of facilitation skills and theory. In depth analysis and demonstration of various facilitation techniques for use with counseling clients.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

## CNDV 5311 Individual Counseling Theory and Techniques 3 Credits

**Department:** College of Education Human Dev

Theories of individual counseling with an emphasis on techniques and applications. Level 1 course required prior to CNDV 5310 & 5312

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5312 Group Counseling Theory and Techniques 3 Credits**

**Department:** College of Education Human Dev

An analysis of group counseling theories, processes and techniques. (Pre-practicum course)

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5320 Multicultural Counseling 3 Credits**

**Department:** College of Education Human Dev

Studies in human diversity and cultural issues. Identifies the implications for counseling and learning and strategies for cross cultural effectiveness in various settings.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5322 Professionalism Ethics & Law 3 Credits**

**Department:** College of Education Human Dev

An overview of the profession with an emphasis on legal issues, ethical principles and professional standards of conduct in the area of counseling.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5323 Career Development 3 Credits**

**Department:** College of Education Human Dev

A focus on theories of vocational choice, vocational assessment, sources of occupational and educational information and the career decision process.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5325 Advanced Ethics in Mental Health Counseling 3 Credits**

**Department:** College of Education Human Dev

This course facilitates the application of ethics and legal codes for professional counseling and human service settings. Emphasis is placed on national and current state board rules, records management, coding and billing, and professional advocacy.

**Restriction(s):**

Undergraduate level students may **not** enroll.

Enrollment limited to students in the Counseling or Counseling Spec Populations departments.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5326 Addiction Counseling 3 Credits**

**Department:** College of Education Human Dev

This course provides counselors and other human service workers with an overview and etiology of the addictive process. Students will develop conceptual knowledge, practical skills, and assessment strategies including the use of wraparound assessment and intervention services within a behavioral health setting.

**Restriction(s):**

Undergraduate level students may **not** enroll.

Enrollment limited to students in the Counseling or Counseling Spec Populations departments.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5327 Psychopathology and Basic Psychopharmacology 3 Credits**

**Department:** College of Education Human Dev

This course prepares mental health professionals in the basic diagnostic systems, research, and explanations of psychopathology and basic working knowledge for integrating psychopharmacology for effective coordinating of services in an integrated health model.

**Restriction(s):**

Undergraduate level students may **not** enroll.

Enrollment limited to students in the Counseling or Counseling Spec Populations departments.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5329 Assessment and Treatment in Marriage, Couple and Family Counseling 3 Credits**

**Department:** College of Education Human Dev

This course builds upon the introductory course Marriage, Couple and Family Counseling (CNDV 5381) with a focus on the assessment, skills and intervention aspects of therapy with couples and families. This course focuses on practical applications with a diverse client population, self-awareness and the influences of the counselor on the therapeutic system, and the use of specific treatment skills and interventions in marriage, couple and family work.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5330 Developmental Guidance and Counseling 3 Credits**

**Department:** College of Education Human Dev

Designed to advance the professional competence of the counselor, the course is a study of the design and management of a comprehensive developmental guidance program. Emphasis is placed on the planning and implementation of a guidance curriculum appropriate for the needs of school age children and youth.

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5333 Human Sexuality and Counseling Applications 3 Credits****Department:** College of Education Human Dev

A basic course in understanding how human beings form interpersonal relationships, sexuality development, including evaluation and treatment of sexual disorders. This course explores the relationship between mental health and human sexuality and the role of mental health professionals in sex counseling. Students examine the role of personal values, attitudes and beliefs about sexuality and sexual behavior for increased self-awareness when working with sexuality related issues.

**Restriction(s):**Undergraduate level students may **not** enroll.**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS**CNDV 5334 Measurement & Assessment 3 Credits****Department:** College of Education Human Dev

Provides an understanding of individual and group approaches to assessment and evaluation to include basic statistical concepts; standardized and non-standardized testing; strategies for selecting, administering and interpreting assessment; and evaluation instruments in educational and counseling settings.

**Restriction(s):**Undergraduate level students may **not** enroll.**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS**CNDV 5350 Abnormal Human Behavior 3 Credits****Department:** College of Education Human Dev

A study of various symptom categories in psychopathology. The course will include an analysis of the diagnostic categories as well as the research concerning etiology and treatment.

**Restriction(s):**Undergraduate level students may **not** enroll.**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS**CNDV 5352 Crisis Prevention Intervention 3 Credits****Department:** College of Education Human Dev

This course introduces students to responsive services; crisis prevention and intervention; and counselor leadership in crisis events are the major topics. Specific crisis incidents and counseling responses will be emphasized.

**Restriction(s):**Undergraduate level students may **not** enroll.**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS**CNDV 5353 Research & Program Evaluation 3 Credits****Department:** College of Education Human Dev

This course introduces students to evaluation research and provides them with a foundation in the design of qualitative, quantitative, and mixed-method approaches to counseling research and evaluation. Students learn the strengths and limitations of each method and under what circumstances each approach would be the most appropriate research design. Students learn how to identify a topic for research, how to conduct a literature search, and the importance of scholarly writing. Other topics include the history and theory underlying program evaluation, approaches to evaluation, procedures and techniques for entering a group to provide evaluation services, techniques used to perform the evaluation, strategies for getting gatekeepers invested in the development of research and outcomes, demonstration of program effectiveness, and dissemination of results to stakeholders. Students learn to write a research proposal, addressing the following key elements: researching, writing an introduction, stating a purpose for the study, identifying research questions and hypotheses, using theory, defining the significance of the study, and collecting and analyzing data. Students are exposed to legal and ethical issues associated with human subjects' protection.

**Restriction(s):**Undergraduate level students may **not** enroll.**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS**CNDV 5380 Seminar Counseling and Development 3 Credits****Department:** College of Education Human Dev

Designed to advance the professional competence of participants. For each seminar, a description of the particular area of study will be indicated. May be repeated for credit when nature of seminar differs sufficiently from one previously taken.

**Restriction(s):**Undergraduate level students may **not** enroll.**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS**CNDV 5381 Marriage, Couple and Family Counseling 3 Credits****Department:** College of Education Human Dev

An intensive exploration of the dynamics of marriage, couple, and family relationships. A critical analysis of various counseling techniques and approaches will be established. Development of counseling skills will be a primary emphasis.

**Restriction(s):**Undergraduate level students may **not** enroll.**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5390 School Counseling Practicum 3 Credits**

**Department:** College of Education Human Dev

A field-based course with supervised observation and practice of guidance and counseling in a school setting during the school day.

May be Repeated for a maximum of 6 hours

**Prerequisite(s):** CNDV 5310 and CNDV 5311

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Satisfactory/Unsatisfactory, Registrar do not use FN, Registrar do not use FS

**CNDV 5392 Clinical Mental Health Practicum 3 Credits**

**Department:** College of Education Human Dev

Practicum is a field experience course with a focus on the practice of clinical mental health counseling with real clients within an approved setting. Students are required to earn a minimum of 100 clock hours of supervised counseling experience, including 40 hours of direct service to clients and 60 hours of indirect service.

May be Repeated for a maximum of 6 hours

**Prerequisite(s):** CNDV 5302 and CNDV 5310 and CNDV 5311

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5393 Counseling and Development Practicum 3 Credits**

**Department:** College of Education Human Dev

Practicum is a field experience course with a focus on the practice of clinical mental health counseling with real clients within an approved setting. Students are required to earn a minimum of 150 clock hours of supervised counseling experience, including 40 hours of direct service to clients and 110 hours of indirect service.

May be Repeated for a maximum of 6 hours

**Prerequisite(s):** CNDV 5310 and CNDV 5311

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Standard Letter, Registrar do not use FN, Registrar do not use FS

**CNDV 5394 Internship 3 Credits**

**Department:** College of Education Human Dev

This course is designed to offer students practical experience in the field of counseling specific to the school setting. Through reading, assignments, supervision and counseling experience, students will have an opportunity to gain a better understanding of the role of the school counselor and diverse learners in the pre-k through 20 learning environment.

May be Repeated for a maximum of 9 hours

**Prerequisite(s):** CNDV 5393

**Restriction(s):**

Undergraduate level students may **not** enroll.

**Grade Mode(s):** Satisfactory/Unsatisfactory, Registrar do not use FN, Registrar do not use FS